

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Presentation of Best Practice - 1

1] Title of the practices

Appreciation of students to excel the potential

2] Objectives of the practice

A) i) Appreciation means motivation for best.

ii) Appreciation means promise by best to be continue as best.

iii) Appreciation means to provide recognition to extraordinary amongst ordinary.

iv) Appreciation helps in excel the inner potential.

B) Focus on students

i) Major stakeholder Students means major and important stakeholder in the HEI.

ii) Time to mould Students are tender students are in phase of ready to mould. Therefore, in this best practice, students are focused to appreciate for every good deeds. The word of appreciation helps the students to mould for excel and betterment.

C) Japanese technique This is Appreciation of students to excel the potential is Japanese technique which is time tested. The objective of this practice is to excel the potential of students.

3] The Contextual features and challenging issues

A) The contextual features

i) Cheer up Sachin-Sachin in cricket stadium excel the performance of player.

ii) In japan every a worker develops a method in which single pin is saqed, he get appreciation by authorities. It is the context of the present best practice.

iii) It is human nature that if 'admired' then appraised in performance.

iv) Thus, in this practice, proven theory was applied to excel the performance of students.

4] The practice

I) Best student award

A) Best student in class

In each class the one student is awarded as best who is excellent in curriculum and co-curriculum. There are 9 classes thus, administration with consultation of staff, the choice is made as per performance indices of students in concern class.

B) Best students in NSS

The student volunteer who put better potential for the social contribution is announced as best student in NSS. It motivates the best student to be best while he would be social constituent.

C) Best student in DLLE

Department of Lifelong Learning and extension deals with very best social motives for students.

The student volunteer of DLLE, who involved by heart will be called as Best student in DLLE. Best student award acts as stimulant for students.

D) Best student in cultural

- E) Best student in sports
- F) Best student in WDC
- G) Best student in college

In this practice, one student amongst the best student is selected and appreciated as Best student in college.

Students in class thrives for be best in class.

Best in class students there was to be best in college

- I) Best class in college

Appreciation of one entire class is done as Best class in college. It is collective efforts put in by every individual in class to be part of 'Best Class'.

- J) Appreciation of students (2018-19) honoring-trophies, certificates for distraction of students.

Sr. No	Event	Trophies	Certificate
1	Cultural	97	127
2	NSS	05	42
3	DLLE	-	04
4	Sports	167	-
5	Academic	-	29
Total		269	202

It is best practice to reward the students by trophies, certificates as promissory note of that excellence. It makes recipient to try hard for repetitive betterment.

- 5] Evidence of success

Achievements Of Anjuman Islam Janjira Degree College of Science in 2018-19

International Level Achievement	32
National Level Achievement	02
State Level Achievement	05
University level Achievement	11
District level Achievement	24

Achievements of Students in Extension activities 2018-19

Intercollegiate competition

Sr. No.	Intercollegiate Competition	Rainbow-1 (Cultural)	Rainbow-2 (Cultural)	Rainbow-2 (Sports)	Total
1	Duration	18/07/2018 to 19/07/2018	03/01/2019 to 11/01/2019	07/01/2019 to 08/01/2019	
2	No. of Events Competitions	27	29	31	87
3	No. of Participants	266	252	521	1039
4	No. of Achievers (1 st , 2 nd , & 3 rd)	75	94	165	334

Holistic development by Extension activities in 2018-19

Sr. No.	Holistic development department	No. of Events Organized in 2018-19
1	Cultural	42
2	NSS	50

3	DLLE	19
4	Sports	32
5	WDC	7
6	Academic	34
	Total	184

There tables reveals the fact that ‘action and reaction’ is equal and opposite Appreciation of student is action as best practice and best, improved performance with consistency is reaction.

Presentation of Best Practice - 2

2 Title of Practice

**The 5 R’s - Refuse Reduce Reuse Repurpose Recycle
Vermicomposting (Swacha Bharat Abhiyan)**

Objectives

A) Background		B) Application	
Refuse		Theoretical knowledge	
Domestic Waste		Practically Application	
Vermicomposting		Generate Knowledge wealth	Generate wealth from Knowledge
Manure		Give Practical application to Society	Sale Practical Knowledge to Society
Precious usable form of refuse			

C Objective

Solve Sanitation Problem	Solve Problem of Garbage Disposal
	Eco Friendly
	Helps in Green Campus
	Helps in Revenue Generation
	Helps in Ideal to site an example motivational force

3 The Context

Contextual Features

*Five compartmental pits of size 5*5*5 feet are constructed in the botanical garden

*Shade of steel is erected on it. It provides shade and avoids the rain water splashes.

*Refuse of college and vegetable refuse of vegetable market collected daily by college staff

*Dung was purchased, vermiculture was purchased

*Alternate layer of garbage and dung were placed with inoculation of earthworm culture

*Frequently watered, covered by gunny bags. It is allowed to decompose for 70-100 days.

*Vermicompost forms like granular tea dust. It is rich with organic content, nutrients and humus. In real sense, it is black gold.

4 The Practice

A) Background		B) Application	
Refuse		Theoretical knowledge	
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Precious usable form of refuse			

C Objective

Solve Sanitation Problem	Solve Problem of Garbage Disposal
	Eco Friendly
	Helps in Green Campus
	Helps in Revenue Generation
	Helps in Ideal to site an example motivational force

5 Evidences of Success –

It is unique practice and rather best practice of the college. The college sold vermicompost of worth Rs 30,000. Thus the practical and technical approach is featuring the revenue for college. It is ideal example by the HEI for Swaccha Bharat Abhiyan.

To motivate and to create momentum to other educational establishment, college has given vermin compost to different schools as mentioned below.

Sr. No.	Name and Address of School	Quantity of Vermicompost Given	No. of Newspaper Bags Given	Date
1	Shri Chatrapati Shivaji Nutan Mahavidyalaya, Nandgaon, Murud	25 Kg	25 Bags	18/05/2018
2	Mehboob English Medium High School, Vihoor, Murud	25 Kg	25 Bags	15/05/2018
3	M H Divekar Vidyamandir, Vanade, Josaranjan	25 Kg	25 Bags	16/05/2018

4	Sir S A High School, Murud Janjira	25 Kg	25 Bags	16/05/2018
5	Iqra English Medium High School	25 Kg	25 Bags	16/05/2018
6	Nachiketa English Medium High School, Vihoor, Murud	25 Kg	25 Bags	15/05/2018
7	Ducklings International School	25 Kg	25 Bags	15/05/2018
8	Vasantrao Naik College of Arts & Science	25 Kg	25 Bags	15/05/2018

6 Problem Encountered and Resource required

Problems

*Collection of vegetable waste from vegetable market is tedious

*Vermicompost plant No. 5 was attacked by rodents

*Smell of decomposing garbage dung is little but irritating

Resource

Dr. Sharad Phulari, Principal of this college is M.Sc. Ph.D. in Botany. He is resource for it being person with practical application.