



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ANJUMAN ISLAM JANJIRA DEGREE COLLEGE OF SCIENCE, MURUD JANJIRA
• Name of the Head of the institution	Dr. Sajid Fakirmahamad Shaikh
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7038601376
• Mobile No:	7038601376
• Registered e-mail	aijcollege@gmail.com
• Alternate e-mail	sajidoshaikh@gmail.com
• Address	Anjuman Islam Janjira Degree College of Science, Lokmanya Tilak Road, Bazar Peth, Murud Janjira, Dist. Raigad, Pin 402401 Maharashtra
• City/Town	Murud Janjira
• State/UT	Maharashtra
• Pin Code	402401
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Asst. Prof. Khan Shoyeab Mutalib				
• Phone No.	9096914276				
• Alternate phone No.	9322477581				
• Mobile	9096914276				
• IQAC e-mail address	iqacaijdegrecollege@gmail.com				
• Alternate e-mail address	aijcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://old.aijdegrecollege.com/N AAC%20AQAR%202019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.35	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			01/04/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional IQAC Department	Institutional Quality Improvement	Alumni Association	2020-21 300	25000
Institutional IQAC Department	Institutional Quality Improvement	Kokan Unnati Mitra Mandal's Vasant Rao Naik College of Arts & Commerce, Murud Janjira	2020-21 300	20000
Institutional IQAC Department	Institutional Quality Improvement	Anjuman Islam Janjira Degree College of Commerce, Shirwardhan	2020-21 300	20000
Institutional IQAC Department	Institutional Quality Improvement	College Governance	2020-21 300	130650

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	07
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	195650
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Distribution of Arsenic Album (Homeopathic medicine) to sustain Covid-19 in association with Alumni. • Conducted the international conference on Role of social services in Covid-19 situation and international conference on Post Covid-19 situation. • Successfully completed all the steps to get permission for M.Sc. in Organic Chemistry and M.Sc. in Botany. • Grant in Aid Proposal to Maharashtra State Government to continue followup. • Started distance courses such as Diploma in Laboratories Technique and Diploma in Computer Hardware Maintenance Network Technologies of Yashwantrao Chavan Maharashtra Open University 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
<div style="text-align: center; font-size: 48px; opacity: 0.1; transform: rotate(-15deg); pointer-events: none;"> MAJRA </div>	

Plan of Action	Achievements/Outcomes
Discussion on present Covid-19 situation	Pandemic situation and survival with quality education programmes were implemented.
Discussion of academic & administrative details of 2019-20	Online Examination, Online Evaluation, Online Lectures, online teaching learning was carried
Discussion on Justaju- College annual	Justaju 2019-20 was first college annual with prospectus 2019
Present status of M.Sc	University recommend M.Sc proposal to Higher Education Maharashtra state step a ahead
Discussion of admission & administration of academic year 2020-21	Stakeholder suggested that due to pandemic situation, the admission decreased.
Grant in Aid position	As Per GR No. Asham/2017/TalukaEkmevPrastav/Baithak (169/01)mavi-2 dated:- 19/12/2018 the management shown consistent efforts for grant in Aid with Higher Education Maharashtra state
Staff position for academic year 2020-21	University approved advertise for qualified teachers was in process for staff position qualities as SOP of University & Government
Grant in Aid Process discussion	As Per GR No. Asham/2017/TalukaEkmevPrastav/Baithak (169/01)mavi-2 dated:- 19/12/2018 the management shown consistent efforts for grant in Aid with Higher Education Maharashtra state
Advertisement of teaching staff for 2020-21 discussion	Advertisement of teaching staff for 2020-21 as per University of Mumbai norms was published

N.A Proposal & Registration Certificate of Anjuman Islam Janjira	Finalized to process for N.A proposal and registration certificate of Anjuman Islam Janjira
Discussion on M.Sc proposal (Past & Present)	M.Sc. proposal for academic year 2020-21 was rejected by government. Decided to reapply for M.Sc. for academic year 2021-22
College academics in present situation	Online lectures online teaching learning was carried due to pandemic
Administrative staff in present situation	Due to pandemic situation administration with minimum staff was carried out
To Discuss about M.Sc Proposal in University of Mumbai	Current status of proposal. University depute committee for onsite visit to college
To discuss about YCMOU a) Diploma in Computer Hardware and Networking Diploma in Laboratory Techniques	Distance course of YCMOU has been started
Discussion about interviews of Assistant Professor as per advertisement given in Maharashtra Times news paper dated- 16/10/2020	As per advertisement published, date of interview finalized
Discussion about NCC in College	Proposal submitted to Naval NCC office, Mumbai
Discussion about Academic of 2021	Programme in academics appreciable worked as per plan
Discussion about Alumni Association in College	Alumni Association formation started for registration purpose
Discussion about visit of Expert Committee extension of M.sc in Chemistry & Botany	Successfully completed visit of expert committee for onsite inspection of college for M.Sc. Chemistry & M.Sc. Botany courses
Discussion about staff position	Required staff to be called

of Non- Teaching Staff (Class III & Class IV)	
Discussion about estimated budget for the year 2021-22	Made provision of Budget for academic year 2021-22
Discussion about Fees Schedule	Policy made about fees of students for academic year 2020-21
Discussion about staff salary of Class III & Class IV employee.	Salary to class III & Class IV employee upraised to certain extent
Discussion about Non- Teaching staff position	Formalities regarding non teaching staff position get done
Discussion about Prospectus 2021-22	Prospectus for academic year 2021-22 get finalized
Discussion about pathology & related course	Pathology related course will start in near future. Application process started
Discussion about B.Sc Nursing	B.Sc. nursing course registration process information from University
Discussion about Justaju	College annual is to be prepared
Discussion about academics of 2021-22	Academics worked as per government guidelines
Discussion about administration of 2021-22	Students centric administration and other facilities of College

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council of Anjuman Islam Janjira and College Development Committee	18/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	30/01/2020
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	02
File Description Data Template	Documents View File
2.Student	
2.1 Number of students during the year	148
File Description Data Template	Documents View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	23
File Description Data Template	Documents View File
2.3 Number of outgoing/ final year students during the year	42
File Description Data Template	Documents View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description Data Template	Documents View File
3.2 Number of Sanctioned posts during the year	18
File Description Data Template	Documents View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1091257
4.3 Total number of computers on campus for academic purposes	34

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well-planned curriculum delivery and documentation.

A) Mechanism for well-planned curriculum delivery includes preparation of Academic Calendar for all courses for better implantation of curriculum. It includes academic calendar of Semester/ Term, Everyday activity, Office & Administrative work activity, Library work, Bridge courses, Main courses, Women Development Cell activity, Cultural activities, Student's forum, Department of Life Long Learning & Education activity, Sports activities, Examination and Evaluation.

The curriculum delivery is done through Lectures, Talk and Chalk method, Seminars, Projects, Presentation. Unit wise notes to students provided, Regular tests on topics conducted, Allotted mentorship to teachers, Fast learners act as student mentors, Extra classes conducted for slow learners, Additional contents provided to fast learners, Enriched library with books, Wi-Fi campus for internet use, Laptops/ PCs to each department, E-learning facilities with dedicated 4 PCs in library, Daily and compulsory visit, attendance and use of library by teachers

B) Documentation is maintained for planned curriculum delivery is Teachers planning for curriculum delivery, Daily diary of every teacher about curriculum delivery, Daily diary get signed by the Principal, Regular daily test to held on curriculum by teachers, Regular assessment of test papers, teacher and students can get depth of teaching and learning and understanding the particular topic, subject, course etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://old.aijdegreecollege.com/naac/naacdata.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- 1) Academic calendar for 2020-21 was prepared for conduct of teaching learning & evaluation by following SOP received from Government of India in Covid-19 pandemic.
- 2) Online teaching learning conducted during academic year 2020-21.
- 3) Details of online teaching schedule was circulated with student.
- 4) As per planed schedule, academic activity was conducted.
- 5) As per guidelines and direction received from University examination for winter session and summer session were conducted.
- 6) Continuous internal evaluation is carried out through regular test, project presentation work, internal examination for specified courses.
- 7) Online test was conducted as per schedule.
- 8) College adhere internal evaluation to improve the involvement of learners in academics.
- 9) Project preparation and presentation also carried out to boost the stage daring and self confidence of learners of this institute.
- 10) Every faculty of this institute prepare the academic calendar of their own course, subject with detail plans of teaching with topic, unit and chapter of respective paper for each semester in the beginning.
- 11) Academic calendar bounds the faculty to complete teaching, learning and evaluation activities in stipulated period and it also helps to learners and stakeholders for their academic development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://old.aijdegrecollege.com/naac/naacdata.html

1.1.3 - Teachers of the Institution participate in

B. Any 3 of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

186

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

186

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute always try to inculcate the moral and ethical value education to learners for their susceptibility towards current scenario in which he/she is working.

Learners may aware about the fact that while taking education and become graduate in any discipline, he/she has to adjust to surrounding. Also the learner should know their responsibilities and duties towards society and their carrier field.

In the competitive world, learners has to gain knowledge about professional ethics due to which his achievement in their carrier field will reach to expectation level.

Different courses, activities, workshops, seminars, and orientation programmes along with competitions pertaining to Environmental & Sustainability, Human Values, Gender and

professional Ethics were conducted for learners during academic year.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

338

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

338

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://old.aijdegreecollege.com/naac/1.4.1%20&%201.4.2%20Feed%20Back%20report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
540	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

23

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To know learning level of the students; this institute take test for every course on daily basis. After assessing the test paper teacher come to know that, whether particular concept or topic reached to student or not.

After assessment, amongst class there is formation of two groups as Advanced learners and Slow learners. For advance learners, teacher of this institute gives extra task in terms of reading of extra content from reference book as well as form online platform such as "google".

The main focus is made on slow learner. Every teacher devotes extra time to slow learners for their concept clarification. Ask to read and write the content for number of time based on weightage of topic. The improvement of slow learners checked by taking test on regular basis.

File Description	Documents
Link for additional Information	http://old.aijdegreecollege.com/naac/2.2.1%20Test%20Schedule%20of%202020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
148	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institute always tries to maintain the quality level of academics by enhancing teaching, learning methodology. Always tries to follow, student centric methods.

To deliver better knowledge and to clarify the concept or doubts of learner, every teacher asks learners to take part in participative learning, in which teacher ask student to come forward and present yourself with basic ideas about ongoing topic in front of the class. So that student take interest in learning.

As per syllabus received from affiliated university it includes experiments based on the respective topics. Special practical hours are available for students to verify the theoretical knowledge, principles or any hypothesis. In the laboratories students perform the experiments and come to know the whatever theoretical aspect taught by teacher in class is following that principles or not.

As per the syllabus provided by the university in many of the courses there is numerical based topic or different sort of problems. Teacher pay attention on every student to improve problem solving skill amongst class. Special time also given to students to develop problem solving skill by adopting the simplest method whichever available.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://old.aijdegrecollege.com/index.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

“What we listen we forget, what we see remember”. Thus ICT facilities are very much important for learners to visualize and understood the any concept very easily.

Covid - 19 pandemic teaches alot to all the people of the society, How to survive with different hurdles? To get continue education to students, lot of changes made. The vital role played in education field by ICT tools. To cater the need of student’s various institution used different modes of curriculum delivery sources available in the form of ICT.

During online education this institute adopt different ICT tools for delivery of curriculum. For effective implementation of ICT facilities this institute have each classroom with smart T.V. which is enabled with ‘Wi-Fi’ internet connectivity. Teachers of this institute deliver the lecture in the form of power-point presentation through smart T.V. in the classrooms. Audio-Video presentation also carried out.

Prerecorded lectures on different apps also circulated to students. The expert talk in terms of YouTube videos also circulated to learners of this institute.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCKbSWx2AO10fTurSEAeLIZA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This Institute adopt transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The head of institute holds meetings of the exam committees, faculties and directs them to ensure effective implementation of the evaluation process. During the academic year students admitted in the concerned course is assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Regular Test, Group Discussion, Internal Exam, Assignments Submission, Field Visit / Field Work, Project Work and Seminars Presentation. Regular tests are conducted regularly as per the schedule given in academic calendar. The weightage for the tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Every students are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

For transparent and robust for internal assessment, the following mechanisms are conducted

- Examination Committee.
- Appointment of Paper Setter
- Smooth conduct of Examination
- Appointment of Evaluator / Examiner
- Result declaration in stipulated period
- Interaction with students regarding their performance.

Internal assessment is very much useful for teachers to evaluate the

students more appropriately. Due to internal assessment, the interest of the student towards learning increases as well as student become attentive in the class. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	http://old.aijdegreecollege.com/naac/2.5.1%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination one of the part of the important part of the learner evaluation. This institute has a well-organized mechanism to redress examination related grievance. The students can approach to college examination committee and Principal to get better solution about any grievance pertaining to examination. Grievance of students is handled as per the guidelines and procedure received by affiliated university.

A) Grievance related to examination conducted by college: -

This institute conducts first and second year under graduate examination on behalf of university. After assessment if any students is not satisfied about marks obtained then he/she can apply for Re-evaluation / Re-checking / Photocopy within stipulated period after declaration of result. If application received from such students then subject expert from other institute is appointed to assess the paper. If change in marks observed then it is corrected by exam committee and fresh result is declared within stipulated period. The students have freedom to use suggestion box for any complaints regarding examination mechanism. Head of institute regularly task follow up of the exam committee by conducting meeting and guide for smooth conduction and evaluation of examination.

B) Grievances regarding university examinations:

Grievances related to final year of Under Graduate courses are

forwarded to the University Grievance Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Rechecking to the University. The students are notified about the same in due course.

Only the first year and second year students can make application for their verification at college level and remaining students of other courses at degree level communicate with the University regarding revaluation. The norms regarding grievances are displayed on University website. The Institution follows the University policy. The entire mechanism to deal with examination related grievances is transparent, time bound and efficient as per University rule and regulations.

Note: Due to Covid-19 pandemic all examination conducted through online mode so that University provided new guidelines about grievance.

File Description	Documents
Any additional information	View File
Link for additional information	http://old.aijdegreecollege.com/naac/2.5.2%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES AND COURSE OUTCOMES

Mechanism of Communication:

- The College focus on Outcome based education. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.
- Graduate attributes are described to the first year students at the commencement of the programme.
- At least five hours are spent by the teachers for introducing the subject to the Students.
- Learning Outcomes of the Programs and Courses are observed and

measured periodically.

- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes and Course outcomes during regular class.
- Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.
- Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Locate existing scientific research relevant to a given topic, and evaluate its accuracy.
- Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://old.aijdegrecollege.com/naac/2.6.1%20Programme%20outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This college is affiliated to University of Mumbai and runs Undergraduates Courses under the faculty of science. For these programs and courses, this college follows the curriculum designed by affiliated university. The Programme outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs and COs, it has been observed that the passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly. This institute measures the level of attainment of POs and COs through formal as well as informal mechanism. This institute collect feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Following mechanism is followed by this institute measure attainment of POs and COs.

- The institute followed the Academic Calendar of affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise Evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO and COs.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee. The attainment level of each CO is computed by considering following parameters.

- Number of students securing below 35%
- Number of students securing above 36 to 45 %
- Number of students securing above 46 to 60 %
- Number of students securing 61% and above %.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://old.aijdegreecollege.com/naac/2.6.2%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

42

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.mumresults.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://old.aijdegreecollege.com/Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.37

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://old.aijdegreecollege.com/index.html

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This institute organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of this institute actively participate in social service activities leading to their overall development.

This institute runs an effective DLLE Unit. Through this unit, the college undertakes various extension activities in the neighborhood community. Several activities in nearby adopted villages were carried out by DLLE students addressing social issues which include cleanliness, tree plantation, Social interaction, women empowerment, Environmental awareness, National Integrity, Aids awareness, Blood donation camp, Health checkup camp. During Covid-19 pandemic, this institute rendered help to society by distributing Arsenic album medicine.

The various departments of this college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes. All these mentioned activities have a positive impact on the student's holistic development. These different activities develop student-community relationship, leadership skill and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness amongst the students.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/naac/3.3.1%20&%204.1.2%20Event%20Organized%20in%20the%20College%202020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

89

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6879

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institute has adequate infrastructure and physical facilities required to run the different programs. The total campus area is 6.58 acres, on which building construction is 7732.4 sq. fts. The various departments are located in separate blocks. The Classrooms, Laboratories and Multipurpose Halls are well equipped. Also, computing systems and Internet facilities are available. This institute has a spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by DLLE and other departments. The college campus is maintained with a clean and healthy atmosphere. A functional vermicomposting unit is there to maintain the greenery on campus. Gardens also developed. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

? Well-furnished 5 classrooms.

? 03 ICT enabled classrooms.

? Spacious seating arrangements with the qualitative furniture.

? Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.

? Black Boards, White Boards and Green Boards are available in the classrooms.

? A well-furnished computerized administrative office along with ICT enabled cabin of the Principal.

? Well-equipped 06 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Computer Science,

? Well ventilated Library along with Multipurpose Hall with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://old.aijdegreecollege.com/index.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This institute has a well maintained campus spread over 6 acres of serene green land. This institute mainly focused on the all-round development of the students. The students of this institute are encouraged by mentors to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

This institute has well equipped Gymkhana i.e. Sports room, where students can play In door games like table tennis, chess, caroms etc.,

Yoga workshops conducted for students and faculty members to meditate.

College teams are formed to take part in state level and University level competitions and other intercollegiate competitions.

Sports event competitions are conducted at the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly. But due to a pandemic it's restricted this year.

The outdoor games such as shuttle badminton, volleyball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc., are played by the students.

Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like

Freshers, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like debate, elocution, fine arts, skits, mimicries etc.,

Institute forms committees to enhance the hidden talent of the students. These Committees work hard for overall development of the student's community.

But, Covid-19 pandemic hampers the regular system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://old.aijdegrecollege.com/naac/3.3.1%20&%204.1.2%20Event%20Organized%20in%20the%20College%202020-21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://old.aijdegrecollege.com/index.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is spread in an area of 1200 sq ft. The collection in the library includes more than 1745 books, 5 journals, 6 magazines, 80CD's etc. Due to Covid-19 pandemic, the purchase of books stopped. The collection of books include documents covering a wide range of subjects from pure sciences and computer science etc. The library is automated, and has a spacious reading hall . The reading area can accommodate 48 users at any point of time.

The library is automated with integrated library management software e-granthalaya 3.0 (advanced) of National Information Centre. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The books are being bar coded. Apart from the printed books the library is having access to e-resources of n-list which is a part of e-shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access, browse and download e-books, e-journals, databases etc.

The orientation programme for Users is arranged at the beginning of the year regarding the various facilities, services and resources available in the library. The E-library is provided with 4 computers with internet for students and teaching staff. For library security CCTV cameras have been installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://old.aijdegrecollege.com/library.html

4.2.2 - The institution has subscription for the

A. Any 4 or more of the above

following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.01497

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Due to increasing demand for internet access in

educational activities, IT facilities have played a vital role in fulfilling needs. This institute updates available IT facilities on a regular basis. Also, new IT equipment has been purchased as per the requirements.

This institute putting efforts for computer laboratories upgraded or new laboratories set up for new requirements. Since 2017, this institute has been using 10 Mbps Internet speed on campus. In this academic year HEI upgraded the 10Mbps Internet connectivity to 20 Mbps. The whole campus of the college has Wi-Fi facility with a speed of 20 mbps.

The computers and printers of the office and exam branch and Computer Labs are connected through LAN. The college website is monitored and updated from time to time by the Web Coordinator of the college.

The computers of the college are connected with printers and scanners wherever required. The college has 5 multipurpose photocopy machines. One is there in the exam branch and four in the office.

There are 27 CCTV cameras installed in the entire campus area of the college to provide additional safety security to the students and the staff, for the prevention of untoward incidents in the campus.

Most of the staff along with students use Internet facilities via Wi-Fi for preparation of powerpoint presentations as teaching learning materials. For maintenance, repairs/servicing of computers, Internet Wi Fi networking , installation of software and maintenance and up gradation of hardware, all departments will approach the higher authorities and, repairs/servicing and up gradation of computers done by experts from the IT field.

The software's like Java, C, C++, SQL, Netbeans IDE 8.0.1, Python IDLE 3.8, Visual Studio 2010, MySQL 5.0, Turbo C++ and Tally are installed in computers and the library has E-granthalaya software. This institute conducts a typing examination of Government of Maharashtra through online mode by using ISM V6 software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://old.aijdegrecollege.com/index.html

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1091257

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1) CCTV -

HEI has over 27 CCTVs. There is established system and procedure to maintain order and discipline in office, Classroom,

Laboratories, Libraries, Gymkhana an in campus through CCTVs.

CCTVs maintain the vigilance of every momentum of staff, students and any related stake holder.

2) Feedback -

After every semester, HEI collected feedback from students, parents, employees and employers. Feedback are collected, analyzed and action taken accordingly. This helps to maintain the every corner of HEI. Feedback is 'third eye' for maintaining and utilizing, physical, academic and support facilities.

3) Daily report notebook -

Teaching and nonteaching staff has been asked to prepare daily report book. It helps to maintain the system.

4) Daily requirement book -

For teaching and nonteaching staff, the note book is maintained. The requirement of the departments, laboratories, office has to write in this note book. The requirement are to be judged by principal. Then the quotation are to be brought. After comparing the quotation, the order is to place. For 'anything' less than Rs.5000/- there is no 'quotation' called.

5) Register for entrant -

There is register is maintained in Library and Laboratories for entrants. It help to maintain the system properly.

6) Register for maintenance of Computers -

In each computer laboratory, register is maintained for the 'PC' updatation.

7) Chemical register -

In laboratories, the chemical register maintained for utilizing the chemicals.

8) Glassware register -

In laboratories, the glassware register is maintained for updatation of glasswares.

9) Equipment register -

In every laboratory, the equipment register is maintained for equipment utilization.

10) Dead stock register-

Every purchase is mentioned in the dead stock register. It counts the assets of the college in form of immovable properties.

It helps in maintaining the support facilities.

11) Gymkhana register -

The sport material, sport equipment and related matter are registered properly.

12) E-record of original documents -

Permission letter to college by government, by University, property documents, continuation affiliation etc are valuable documents. These all documents are preserved by lamination. However, the documents are also stored in 'Soft copy form'. The documents are scanned and stored as e-record. Similarly the 'photo' of documents are stored as backup.

13) Insurance of College physical facilities -

The college physical assets are value are approximately over one cores.

For maintenance of facilities, college management insured the physical assets by Insurance over 1 cores.

14) Fire extinguisher -

For maintenance of physical structure, to overcome any disaster management, fire extinguisher are placed at every laboratories, office, library, gymkhana, classroom etc.

15) Regular account of paper photocopies

16) Regular account of stationery in office and in college

17) Regular cleaning of water tank at every month end.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://old.aijdegreecollege.com/index.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Link to institutional website</p>	<p>http://old.aijdegreecollege.com/index.html</p>
<p>Any additional information</p>	<p>View File</p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p>View File</p>
<p>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>Nil</p>	
<p>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p>View File</p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p>View File</p>
<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This institute always tries to facilitate Student representation in the College administration as well as different committees formed in the beginning of academic year. Students are represented in almost all the committees, associations of the College. As per the norms of the University of Mumbai, every year students' council is constituted. The meeting of this council is conducted periodically to plan the future activities and to take follow up of activities already done in the College. This institute adopts a student centric mechanism for implementation of different activities and programmes.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/index.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This Institute has majority of Muslim girls students. Due to which registration of Alumni Association was not processed fast. In the near future it will be complete.

Though, passed out students of this institute work for building strong bonds between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement.

Alumni provide the books for M.Sc. worth Rs 99,821/-.

Arsenic Album (Homeopathic medicines) to sustain COVID-19 situation worth Rs 25,000/-.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/Financial%20Support%20From%20Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institute follows its vision and mission to serve better for students. The governance of this institute tone with vision and the mission of the HEI. The vision, mission and objectives of this institute are as follows:

Vision of HEI:

- 1) To inculcate the value based education.
- 2) To inculcate the quality based education.
- 3) To inculcate the activity based education.

Mission of HEI:

- 1) To develop resource skills and expand the ability and endurance limits.
- 2) To instill a keen sense of perseverance and adventure for a healthy and fruitful competition.
- 3) To nurture and sharpen the students with zeal of evangelist and enthusiasm by developing their caliber and career.

Objective HEI:

- 1) To provide wind beneath the new wings to soar.
- 2) To help the students to discover their hidden talent and worth.
- 3) To produce determined persons with broad, secular outlook and clear percept to stand firmly as a good human against the present toxic and gloomy situation of the country.
- 4) To enable the poor and resource less students to earn their means of livelihood with dignity.

The governance of the institution is reflective:

The enthusiastic team of the college involves Principal, In-charge of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student representative (C.R.), stakeholders, alumni and College development committee (CDC). The Principal keeps an eye on the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college.

There are many committees to support the vision and mission of the college. For example, these are Examination cell, DLLE, library and sports committee, cultural and literacy committee, anti-ragging committee, college-magazine committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. All the committees take their responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session.

For academic performance meetings with Head of departments and faculty of various departments is done. Principal continuously monitors each room individually by CCTV installed for teaching-class, classroom activities, movement of students in the corridor and outside of the campus.

The perspective plans are implemented by principal with CDC, headed by Chairman. Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stakeholders. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their

standards .

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/index.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This institute encourages participative management. This institute always adopts innovative ideas pertaining to academic goals, organisational progression and better campus environment and to promote efficient functioning of the College. The entire team of this institution including other stakeholders help in imparting a positive attitude that leads to effectiveness in development of the institute, improvement in communication, to gain team spirit, motivation and job satisfaction.

Trusting in decentralisation, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee and Head of Institute. IQAC makes suggestions to CDC and CDC discusses matters related to teaching and administrative staff and decisions taken at these levels are implemented.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/collegecommittee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 12 years the college has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the institution. The following plans are projected after a discussion on the basis of analysis, assessment

and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management.

Library, ICT and Physical Infrastructure / Instrumentation: -

Quality improvement strategies for Library, ICT and Physical infrastructure/Instrumentation- Library- - Self automation in library - Books- total 1713 - Journals 05 - E library - dedicated 4 PCs with internet for students - Wi -Fi internet available in library. - Books issuing regularly. - Qualified Librarian. - Open access for thesis, e-books, e references. - Spacious infrastructure of library to study for 30-40 students at a time. - Competitive examination center in library. - Competitive examination books in library are 100 ICT- - 3 class rooms are having ICT facilities - Library is with ICT facility. - ICT is with LED TV with multimedia facilities. Physical infrastructure - Well equipped 08 laborites. - 2 computer laboratories with air conditions. - 05 classrooms with proper ventilation, fans and light. - Well-mannered administrative office, staff room, washroom, boys common room, ladies common room, exam room, NAAC room, - Eco friendly with 300 Arechnut palms and 200 coconut palms, botanical gardens, verticalgardens, bottle gardens , solar energy panels, water harvesting system, parking bay, safe drinking water, multipurpose hall with audio-video system, proper furniture, etc.

Industry Interaction / Collaboration: -

Quality improvement strategies for Industry interaction / Collaboration. Industry collaboration is carried out with 4 industries in 2019-2020

A) Memorandum of Understanding is signed with Sagar Mineral Water Industries At/ Post. Shighre, Tal. Murud Janjira, Dist. Raigad, Maharashtra Phone Number: 702007091 The activities in MoU is as given herewith 1) To extend the cooperation to share the Professional Laboratory ethics. 2) To extend the cooperation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories. 4) To extend the cooperation in training the students to apply the theory knowledge at applied practical level. 5) To extend co-operation in project work, seminars, presentation, viva, orals etc. by applied view. 6) To work together for human values, professional ethics, importance of Industrial- Academic practices. 7) This MOU will be Valid for 5

Years 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24.

B) Memorandum of Understanding is signed with Darpan Laboratory Masal Galli, Murud-Janjira Phone Number: 9226270707 The activities in MoU is as given herewith 1) To extend the cooperation to share the Professional Laboratory ethics. 2) To extend the cooperation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories. 4) To extend the co-operation in training the students to apply the theory knowledge at applied practical level. 5) To extend co-operation in project work, seminars, presentation, viva, orals etc. by applied view. 6) To work together for human values, professional ethics, importance of Industrial- Academic practices. 7) This MOU will be Valid for 5 Years 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24.

C) Memorandum of Understanding is signed with SK Enterprises Plot No.3 National Park, Opp. Anjuman High School Murud-Janjira, Dist. Raigad Phone Number: 9271111031 The activities in MoU is as given herewith 1) To extend the co-operation to share the Professional Laboratory ethics. 2) To extend the co-operation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories. 4) To extend the cooperation in training the students to apply the theory knowledge at applied practical level. 5) To extend co-operation in project work, seminars, presentation, viva, orals etc. by applied view. 6) To work together for human values, professional ethics, importance of Industrial- Academic practices. 7) This MOU will be Valid for 5 Years 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24.

D) Memorandum of Understanding is signed with Mine Chem Solution Dhatav, Near Anthea Aroma Chemicals Pvt. Ltd ROHA INDUSTRIAL ESTATE Dist. Raigad Email:- minechemsolution@gmail.com Phone Number: 8108717896 1) To extend the co-operation to share the Professional Industrial ethics. 2) To extend the co-operation to share applied Industrial techniques. 3) To extend the on hand training in professional Industries. 4) To extend the co-operation in training the students to apply the theory knowledge at applied practical level. 5) To extend co-operation in project work, seminars, presentation, viva, orals etc. by applied view. 6) To work together for human values, professional ethics, importance of Industrial- Academic practices. 7) This MOU will be Valid for 5 Years 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25.

Curriculum Development: -

Quality improvement strategies for curriculum development -

University sets the curriculum. - HEI follows the same curriculum as per instructions of apex body. - Institute collects feedback about the curriculum from every stakeholder especially students, teachers and parents. - Important feedbacks communicated university, if any. - HEI depots the teaching staff to attend for workshops, seminars, conference on curriculum set up, curriculum framing and implementation. - HEI teachers are too young to actual participate in Board of studies. It is limitation of this HEI to actual participation in curriculum development. - HEI teacher's carryout about 13 add on/value added diplomas. These are self-autonomous. These thirteen courses with its curriculum are developed by HEI's teachers. - Sincerely, Implementation of curriculum is also part of curriculum development? This HEI teachers sincerely implement the curriculum as part of curriculum development.

Teaching and Learning: -

Quality improvement strategies for Teaching and Learning- - HEI put sincere effort for teaching and learning. - HEI teachers follows- Chalk and talk method while teaching Lecturing notes dictation Presentation- PPT by using ICT by teachers. Seminars by students Projects by students Excursions to understand curriculum Regular Test Mentor- mentee for better communication extra classes as remedial classes HEI supports the teaching learning through support system as library, laboratories, e-learning, discussions. Library is with about 1713 books. Library is atomized Library is with free Wi-Fi campus, internet access to students, dedicated four pcs in library for students, research journals, reference books. Text books, set of previous question papers, newspapers, daily mandatory visit to library, open sources of projects etc.

Examination and Evaluation: -

Quality improvement strategies for Examination and Evaluation. - Question bank - HEI teachers provide question bank to students. - Regular test examination - Reported, regular test examination arranged with prior declared schedule. It helps to teachers as well students. Teachers can be understanding of every particular beat of curriculum, students prepare for every particular beat of curriculum, frequently, it keeps busy to them in studies. - Skeleton of question paper - Nature of question paper is discussed by every teacher with student. It relieves the pressure of examination of students. - Preparatory leave - HEI provides preparatory leave to students well in advance. It helps to students to prepare better for examination. - Declaration of examination time table well in advance. - Blue print (mode/ or Standard answers) of question paper

is prepared. It helps in uniform mark distribution by examiner. -
Declaration of examination result within the 40 days of examination.
- Schedule of evaluation displayed immediately of examination. To
maintain transparency in examination types of evaluation is applied
such as revaluation, rechecking Etc.

Human Resource Management: -

Quality improvement strategies for Human Resource Management Human
Resource is categorized into Groups for Quality improvement
strategies Management College Staff College Student Principal
Teaching Staff Nonteaching Staff Class IV Staff - Strategically
management is governance human resource. It direct, advice,
suggested and support for qualitative and quantitative improvement
of Institute. - Principal, as head of Institute, strategically
designated and powered as Head to lead the other human resources. -
Strategically teacher human resources are directed to teaching
examination, evaluation, co-curriculum mentor and treated as living
knowledge - guidance resource for students. - Strategically, the
office is mould to good, better, best hospitality relation with
every other human resource especially students and parent and
visitor. - Class IV staff as human resource is motivated as part
participle and integral part of Institute. - Every human resource -
teaching and nonteaching has to write daily diary of work done from
entrance upto leaving the campus. It is get signed and verified with
Principal - Appraisal of every human resource for his/her good out
by good words, certificates, and or cash incentive. - Student are
core part of human resource. They are group counseled, individual
counseled, awarded, felicitated for every good, distinct output. It
helps to better output by every human resource.

Research and Development: -

Quality Improvement of strategies got Research and development. -
International Level Research papers - Teachers Published/Presented
48 research papers in International level research conferences. -
Funds by HEI - The College bear the cost of registration for
participation in research conferences. - Avishkar - 18 Students and
05 teachers participated 'Avishkar' research platform created by
University of Mumbai. - Projects by students - T.Y.B.Sc students
prepared 33 projects as part of curriculum. For project preparation
and presentation, students undergone research work. The projects are
based on research work. - Project by F. Y B.Sc and S.Y B.sc students
on foundation course- Research based projects were prepared and
presented by 74 students of F.Y.B.Sc. and 85 students of S.Y.B.Sc.

Admission of Students: -

Quality improvement strategies for Admission of Students Career counseling of XII (Science) Students and parents - In the college campus, there is junior college with about 100 students for XII Science. - Principal being senior most, experience and skilled personality career counseling lectures are organized for students. - Focused is given on career after graduation. - The effective outcome is - Year G.S/C. S 2016-17 25 07 2017-18 30 09 2018-19 40 12 2019-20 50 8 2020-21 40 11 Pamphlet distribution - - Pamphlet showing features of science degree college like 100 results, accreditation by NAAC with grade point 2.35 CGPA, qualified staff, up to infrastructure, excellent in extension activities etc. are prepared. - Pamphlet are distributed in every masjid especially on Fridays, being minority institute. - It is consistent efforts put on to increase admission of students. College stakeholders as college ambassador- - College stakeholders especially students and parents are asked for one to one and month publicity of qualitative majors of college. - College management governance also put on effort as college ambassador to increase intake. - Parents are being part of society, at time of parents-teachers meeting are advised and requested to be college ambassador. College prospectus- - Yearly college prospectus is mirror of college progress. - It also invites the attraction -attention of students for admission. News in local newspapers - - College activates make positive impact on society through published news in local newspapers. - It could also prove strategy to increase entrance in first year classes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://old.aijdegreecollege.com/index.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, appointment and service rules. Effective and efficient functioning of the Institute is governed through different administrative sections as specified by the University. Institute Organogram is provided here for demonstrating effective and

efficient functioning of the institutional bodies.

1) Procedure of Recruitment - (I) Teaching Staff

Letter to Joint Director Government of Maharashtra for Sanction the teaching and non-teaching staff as per pattern

Letter of J.D. to University of Mumbai for Draft of Advertisement

Advertisement in National paper for requirement of staff

Application form Scrutiny, interview by University Selection Committee

Appointment, Approval, Probation of employee

2) Procedure of Recruitment - (II) Non-Teaching Staff

Advertisement at local level

Selection by management committee

Appointment Approval by J.D.

File Description	Documents
Paste link for additional information	http://old.aijdegrecollege.com/Code%20of%20Conduct.pdf
Link to Organogram of the Institution webpage	http://old.aijdegrecollege.com/College%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Group Insurance of Teaching & Non Teaching Staff:-** All the staff is fully insured by group insurance.

2. **Petrol expenses-** The HEI uses the vehicle of Mr. Sharafat Shaikh, Peon for transport. He paid daily Rs 70/- and Rs 150/- on Saturday towards the petrol charges.

3. **Umbrella and Rain suit-**

The HEI has provided the umbrella and rain suit for non-teaching staff.

4. **Uniform to Office staff-**

The HEI has born the cost of uniform to office staff.

5. **Uniform to class III & IV staff.**

The HEI has born the cost of uniform to class IV staff.

6. **Felicitation of Teaching & Non-teaching staff -**

On 5th September , not only teaching staff, but also non teaching staff is felicitated for their good contribution. The best of non-teaching staff is appreciated and paid the felicitation notice.

7. **Staff room-**

Separate staff room is provided to staff.

8. Washing allowance -

College provides uniform washing allowance to class IV employee.

9. Efforts for grant in aid -

Teaching staff and nonteaching staff will get pay scale as per government 6th / 7th pay scale. Therefore, the HEI putting every effort to get sanction the grant in aid.

The proposal for 'grant in aid' is submitted to Government of Maharashtra, Higher education development.

These employees will be entitled to all facilities being semi government employee when the government will sanction the 'grant in aid' proposal.

File Description	Documents
Paste link for additional information	http://old.aijdegrecollege.com/Staff%20Group%20Insurance.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

I) Performance appraisal system for teaching

a) Providing facilities to attend workshop / seminars - Every teacher has been motivated to participate activity in workshop /

seminars for appraisal. Such events are attended by teachers of this college by expenditure of institute.

b) Providing facilities of library - knowledge resource - College library is rich with books (1713); e-library (4 PCs with internet connection); journals (about 5); e-thesis; e-database; shodhganga; e-books etc made available to teachers for academic performance excellence.

c) Providing facilities of laboratories for practical work - Laboratories is workshop to experimental work, 5 laboratories, equipment, chemicals, Wi-Fi campus, etc are provided to teachers for performance appraisal.

d) Providing facilities for Research along with students - College provide facilities and encouragement to do research, research facilities, to work as mentor of students for research.

e) Providing facilities for presentation of research paper in the 'National/International Conference' - To provide national/international platform for presentation of research work, college organized the 'National/International Conference' It is for performance appraisal of teachers.

f) Publishing the research paper in the institutional ISBN / ISSN, UGC recognized journal - The institute provided monetary assistance to publish the research in International Journal with ISSN / ISBN and UGC recognized Journal. It boosts the performance appraisal of teaching staff.

g) Providing facilities to develop individuals by either organizing or by participating various event in college - Different events carried out in college, Also prizes provide to students, in those events. These all events organized by active participation of teachers with students. It helps to appraisal of teaching staff.

h) Performance note book is given to write everyday's performance in institute - Performance is measured daily by checking the daily performance-work book of each teacher. Appraisal of every day performance accumulates for performance appraisal for weeks, month and year.

II) Performance appraisal of Non teaching staff

a) Felicitation of Non teaching staff - On 5th September, not only teaching staff but also non-teaching staff is felicitated. It

motivates, encourages them to appraisal their performance.

b) Daily appraisal of Non-teaching staff - Administration and class IV staff are asked daily to write days appraisal performance.

c) Workshop for Administration Staff - Administration staff such as Clerks of the institute are motivated to attend workshop pertaining to Office management and administrative processes.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/index.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This College has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency namely Fakhri & Company, Mumbai.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.

? The expenses will be monitored by the accounts department as per the budget allocated by the management.

? The depreciation costs of various things purchased in the

preceding years are also worked out.

Process of the internal audit: All vouchers are audited by an internal financial committee. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

Process of the external audit: The accounts of the college are audited by Fakhir & Company chartered accountants regularly as per the government rules. The auditor ensures that all payments are duly authorised after the audit, the report is sent to the management for review. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/index.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.40

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institute is private Un-Aided college or self-financed and not getting any Financial aid/grant from the state or central government, fee collection is the only major source of revenue/income generation for the institute. This institute has a well-planned process for the mobilisation of funds and resources. The process involves the management committee of the institute as well as the Head of Institute. Institute has designed some specific rules for the fund usage and resource utilisation.

Mobilisation of Funds:-

The student Tuition fee is the major source of income for the institute.

? The management provides need-based loans to college.

? Various government and non-government agencies sponsor events like seminars and workshops.

? Alumni contribute to the institute by raising funds to purchase items like books etc.

Utilisation of Funds:-

? A CDC monitors the optimum utilisation of funds for various recurring and non-recurring expenses.

? The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

? The quotations are scrutinised by the purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

? The Principal and purchase committees along with the CDC ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilisation Policy and Procedure:-

? Before the financial year begins, the Heads of Institute prepare the college budget.

? The institutional budget includes recurring expenses such as

salary, electricity and internet charges, stationary & other maintenance costs.

? It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

? The budget is scrutinised and approved by CDC.

? Purchase committee monitors whether expenses are exceeding budget provision.

? Auditors are also appointed who certify the financial statements in every financial year.

Optimal utilisation of resources:-

? The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.

? The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged and will receive special commendation.

? Travel grants can be sanctioned to faculty to present research papers at or to attend National or International Conferences in India or abroad, depending on availability of funds.

? Effective utilisation of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.

? The optimal utilization is ensured through encouraging innovative teaching-learning practices.

? The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent-teacher meetings.

? The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.

? Library functions beyond the college hours for the benefit of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/index.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of the major policy making and implementing unit in this institute is IQAC. IQAC plays a vital role in the upgradation of the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. IQAC assesses and suggests the parameters of quality education.

The primary goals of IQAC are:

- 1) To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- 2) To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- 3) Sharing of research findings and networking with other institutions in India and abroad.
- 4) Equitable access and affordability of academic programmes for various sections of society.
- 5) Optimization and integration of modern methods of teaching and learning. The credibility of evaluation procedures.

The following are the roles and responsibilities carried by IQAC:

- 1) To coordinate the distribution of information on various quality parameters of higher education.
- 2) To coordinate the documentation of the various programmes / activities leading to quality improvement.
- 3) To coordinate the quality-related activities of the institution.

4) To coordinate the timely and efficient execution of the decisions of the IQAC committee.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/naac/A.%20IOAC%20Action%20Taken%20Report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The IQAC improves the teaching-learning process through standard academic practises, these academic practises include:

1. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

2. Counselling to students during admission

3. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

4. Course Timetable preparation

5. Mentor-Mentee distribution

6. Course Delivery (Online / Offline class)

7. Conduction of Seminar, Projects, other Training

9. Attendance Monitoring of students

11. Follow up of Syllabus coverage

12. Guidance during Setting up the question paper

13. Conduction of internal examinations

14. Evaluation of answer scripts

15. Categorization of Slow and advanced learners
16. Arrangement of Guest Lectures.
17. Making compulsory Use and enrichment of ICT facilities
18. Focus to fulfil qualified teaching staff
19. Putting efforts to get Grant from government
20. Green initiatives in campus
21. Student centric atmosphere
22. Implementation of Outcome-based learning education in each program.
23. Establishing Avishkar Committee to promote Research and Development activities.
24. Establishment of various processes to collect and analyze feedback/surveys from various stakeholders.
25. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC
26. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.
27. The POs, PSOs, and COs attainment measurement.
28. MoUs with prestigious Institutes and non-government agencies

The IQAC Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities.

File Description	Documents
Paste link for additional information	http://old.aijdegreecollege.com/naac/A.%20IQAC%20Action%20Taken%20Report.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	http://old.aijdegreecollege.com/naac/A.%20IQAC%20Action%20Taken%20Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Gender equity- admission/enrollment data

Year-2020-21	Total
Total Students	148
Total Girls Student	126
% of Girls students	85.13

This institute has itself cited the best example of gender sensitivity, though percentage of girl student admission since from the beginning to till date. Percentage of girl student admission/enrollment over 85% shows HEI- AIJ is pathfinder against all odds in minority dominated community.

2. Gender equity- establishment of degree Science College up to 2009-10, there was no science degree college in Murud taluka. Being a minority dominated society, there was no facility for girl students to pursue graduation in science. 110 year old Anjuman Islam

Janjira is trend setter for girl students by establishing degree Science College.

In other words, over 85% of girl students who pursued HSC science would have been deprived from science graduation education.

AIJ-Anjuman Islam Janjira is the only successfully dare for gender equality and gender sensitivity by establishing science Degree College.

3. Gender equity/sensitivity- safety and security

a. Request letter for permission for leaving the campus

As it is a matter of safety and security as a gender sensitive issue, to provide confidence to parents about safety and security of students, no student can leave the campus in between without permission letter. It is gender sensitive and gender equality for safety and security.

b. CCTVs

To boost the safety and security, close circuit television vigilance is adopted by college.

There is strict vigilance on any, untoward, unfair means, therefore the girl students feel secure, and they feel safe. The management and HEI administration are putting every effort into gender sensitivity. The homely feeling of girl students is the outcome of CCTVs in college and college campus.

4. Gender equity/sensitivity

a. Sanitary napkin vending machine

Elder college girl students should feel that even the natural 'M.C' period should be as normal as at home. The college management took the decision to place a sanitary vending machine. It caters to the immediate basic needs of a girl student even if she presents in college. Thus, the homely touch of college administration for gender sensitivity issues is maintained by every single act.

b. Counselling

Medical Counseling by lady doctor, Judicial counselling by advocate Niha Raut, career counselling survey of women status in society were

some of the programs actively carried out for counselling. Medical counseling for health, hygiene and precautions of sex abuse at social, educational and personal places was carried out. Laws for protection of civilians especially girls and women are addressed by advocate Niha Raut. Such counselling helped to provide a judicial protection umbrella to girls and women by the Indian constitution.

5. Gender equality/sensitivity- counselling through workshop of "Self Defense"

Workshop of self defence for girl students was organised. The black belt experts in sports namely Mr. Gamare and Mrs. Gamare were resource persons. Mr. Gamare mobile no. 8087466574, Mrs. Gamare mobile no. 8087466574

Girl students got practical counselling by the duo. It helps girl student knowledge regarding how to defend in public and in person. Practical counselling taught them to overcome mentally as well as physically any condition even at home or at any social place. Stimulation and igniting the inner power of every woman like Maa Durga was the major outcome of it.

6. Common Rooms

Space is required for self esteem; self identity is the breath of even self esteem. For the space and self identity of girl students in college, provided with separate 'space' and place i.e. common room. Girl students are privileged to have separate girl common room.

Majority of girl students are belongs to Muslim minority. Therefore the common room is utilised for prayer (Namaz) also.

File Description	Documents
Annual gender sensitization action plan	http://old.aijdegreecollege.com/naac/7.1.1%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://old.aijdegreecollege.com/Human%20Values%20and%20Gender%20Equity%202020-2021.pdf

Kept 2-3 months by spraying

water

Waste turn into fertile soil

2. Liquid waste management

Liquid Waste- Washroom waste mainly

Perfect drainage system

Through proper drainage system

Joined to public sewerage management of Murud Municipal Corporation

Further processing, disposal is done by Murud Municipal Corporation

3. E-waste Management

PCs are in working condition

Quantum of electrical/electronic waste is very least as compare to solid liquid waste

The Pratibha Electronics management, Raigad is authorized Vendor to dispose the e-waste at Mumbai base

Thus this college is having systematic e-waste management.

4. Waste recycling system-

There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

5. The e-medical Waste Management-

There is no e-medical waste management system in the college.

6. Hazardous chemicals and radioactive waste management-

There is soak pit for Hazardous chemicals and radioactive waste management in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://old.aijdegreecollege.com/naac/Degradable%20and%20Non-Degradable%20waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institute believes that without tolerance and harmony the

lasting peace of societies cannot be maintained, and loyalty for each other cannot be established. India is such a country where unity is there in diversities. This institute teaches the students to respect the different religion, language and culture.

This institute considers that the college is a second home for students and staff and they all are like a family member. Everyone greets and wishes each other at different festivals and invites them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony.

This institute organises and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institute and its faculty and students jointly celebrate the cultural and regional festivals, like Fresher Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, Naat recitation etc. religious ritual activities are performed in the campus. Being Muslim minority institute every function is initiated with the name of Allah and focused is made on rules of universe.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

In this way this college puts efforts in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Anjuman Islama Janjira Degree College of Science, Murud-Janjira work for Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All human beings are born with equal and inalienable rights and fundamental freedoms. This institute always focusing on the Constitutional values provided to Individuals by Constitution of India.

This college sensitizes the students and the staffs to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

This college is affiliated University of Mumbai and follows the curriculum framed by University. For first & second year General science students, there is foundation course which emphasizes on Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education and Human Rights as a small step to inculcate constitutional obligations among the students.

This college hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat,

conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities involving students.

This college takes pride of raising up successful leaders among the students by for the Student Council. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation.

Various departments of this college are actively involved in conducting several activities for inculcating values for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This institute believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Anjuman Islam Janjira Degree College of Science, Murud-Janjira

Institutional Best Practices

Best Practice-1

1. Title of the Practice- Social duties in Covid-19 Pandemics

2. Objectives of the practice-

Every educational center which shapes up the personality of the students. Molding and remolding of each student's personality and social attitude development takes place in college.

The objectives of this practice

1. To produce determined persons with broad, secular outlook and clear percept to stand firmly as a good human against the present toxic and gloomy situation of the country.

2. To construct social placenta amongst students.

3. To make students society friendly.

4. To aware students about social responsibilities.

5. To know duties of individuals during the any social tragedy.

3. The Context

Coronavirus disease 2019 (COVID-19) is defined as illness caused by a novel coronavirus now called severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2), a new virus in humans causing respiratory illness which can be spread from person-to-person. COVID-19 pandemic is a public health emergency which has result in substantial deaths and socio-economic disruption. In the absence of COVID-19's vaccine, countries all around the world are implementing various forms of social responsibility as a policy to reduce the spread of the virus. Government appeals all the NGO's and Higher education institution to come forward to render help to peoples of the society. The social duties may consist counselling of peoples about Covid-19, help in terms of food arrangements, safety kit distribution as well medical facilities for peoples of the society. The number institutions render the help to society for overcome pandemic situation with the different ways. On the same ground this institute put little efforts for construction of social placenta by helping the society with different things.

4. The Practice

a) Mask Preparation and Distribution: -

The students were given tips and guidelines about preparation of masks at home to be distributed in their locality so that the people may use them while stepping outside their who during making purchase of essential goods and services for their protection.

The details of Mask distribution along with different places.

Sr. No.	Place	Quantity
1	Murud Police Station	200
2	Murud Tahasil Office	200
3	Murud Civil Hospital	200
4	Shighre Gram Panchayat	150
5	Poor Citizens of Murud	150

b) Tiffin (Food Package) to the Covid-19 Front Line Worker: -

During the Covid-19 pandemic government announces the strict lockdown in the country. For safety and security purpose Police played vital role along with medical frontline workers. All the

refreshment shops and hotels were completely closed. At the same time student of this institute provided food tiffin to Police staff of Murud Police Station.

The details with place.

Sr. No.	Place	Quantity
1	Murud Police Station	40

c) Arsenic Album Homeopathic Medicine Distribution: -

Ayush Ministry released notification with "preventive and prophylactic simple remedies" against Covid-19-like illness and listed Arsenic album 30 as a homeopathic solution. As per guidelines received by Ayush Ministry, this institute taken initiative for the distribution of Arsenic Album Homeopathic Medicine in the society.

The details of Homeopathic Medicine distribution along with different places.

Sr. No.	Place	Quantity
1	Anjuman Degree College Staff & Students	200
2	Anjuman High School Students	850
3	Murud Police Station	200
4	Tahsil Office Murud	300
5	Panchayat Samiti Murud	100
6	Vihoor Gram Panchayat	850
7	Sighre Gram Panchayat	850
8	Murud Municipal Council	2000

d) Downloading of Aarogya Setu App by the volunteers and awareness to society about the working and benefits of Aarogya Setu App: -

Initiated by the central government, the Aarogya Setu App is an important feature to track the interaction of residents with potential COVID-19 positive patients. The volunteers themselves downloaded the app and have helped people around to download app.

5. Evidence of Success: -

Evidence of success of the practice includes felicitation of College by Revenue Department, Murud Tahsil and also got the recognition from different government and non-government sectors. This institute put more efforts for helping the society in terms different need under this practice. The main outcome of this practice is that students learn to handle any such a crisis or pandemic and how to render the help to society in different odds. The students have built up a healthy bond with the society.

6. Problems Encountered and Resources Required

Problems Encountered

- *No problem while getting resource
- *No problem while training to college students for mask preparation
- *No problem while communication with different Government offices.
- *No problem while distribution
- *No problem while counselling

Resources Required

- a Revenue Office, Murud Tahsil
- b Medical officers- Rural Govt. Hospital, Murud
- c Police staff of Murud Police Station
- d Experts of Murud Municipal Council

Institutional Best Practices

Best Practice-2

1. Title of the Practice- Innovation-Incubation-Research

2. Objectives of the practice-

Innovation-Incubation-Research is a facility to incubate or innovations to enable new ideas with research outcomes.

The objectives of this practice

1. To nurture innovations amongst faculty and students.
2. To gain knowledge with scientific temper.
3. To create research interest amongst faculty and students.
4. To impart basic science education in practical way.
5. To motivate students to join research field.
6. To cater to the needs of students and faculty members who are inclined towards research, innovation, and novel ideas.

3. The Context

Now every sector requires young graduates with creative thinking to develop and manufacture new products to address the challenges faced by the industry and society. To fulfill this requirement, this institute trying to mould the students to the expectations of the government. It's the duty of each higher educational institutes to provide Innovation-Incubation-Research facility. On the same ground this institute putting efforts to have research culture amongst the faculties and student of this institute. This institute provide different platforms for upliftment of knowledge with scientific temper.

4. The Practice

a) Organization of International Webinar on "Role of Social Services in COVID-19 Situation"

Anjuman Islam Janjira's Anjuman Islam Janjira Degree College of Science Murud Janjira- Dist. Raigad in association with Konkan

Unnati Mitra Mandal's Vasantrya Naik College of Arts and Commerce Murud-Janjira- Dist. Raigad jointly organized International e-Conference on " Role of Social Services in COVID-19 Situation" on 3rd September 2021. The aim of this conference was to know how the different organization work to come out through this challenging pandemic. To get knowledge of social relief extended by different organization, the following themes were designed. It helps to collect useful data in systematic way.

1	Role of NSS in COVID-19 situation and related topic.	
2	Role of DLLE in COVID-19 situation and related topic.	
3	Role of NGOs in COVID-19 situation and related topic.	
4	Role of LIONS Club in COVID-19 situation and related topic.	
5	Role of Rotary Club in COVID-19 situation and related topic.	
6	Role of Public Trust in COVID-19 situation and related topic.	
7	Role of Private Trust in COVID-19 situation and related topic.	
8	Role of Educational Trust/ Institutes in COVID-19 situation and related topic.	
9	Role of Temple/ Masjid/ Gurudwara Trust in COVID-19 situation and related topic.	
10	Role of Ganesh Mandals/ Nauratri Pandols in COVID-19 situation and related topic.	
11	Role of Any Social Service related organization in Covid-19 situation.	
12	Role of Police department in COVID-19 situation and related topic.	
13	Role of Health Staff in COVID-19 situation and related topic.	
14	Role of Government staff in COVID-19 situation and related topic.	
15	Any related topic which concerns with main theme.	

b) Organization of International e-Conference on "Post COVID-19 Situation"

Anjuman Islam Janjira's Anjuman Islam Janjira Degree College of Science Murud Janjira- Dist. Raigad in association with Anjuman Islam Janjira's Anjuman Islam Janjira Degree College of Commerce Shrivardhan- Dist. Raigad jointly organized International e-Conference on "Post COVID-19 Situation" on 30th March 2021. The main purpose of this conference was to get different ideas to survive situation after Post COVID-19. The following themes were provided to think and write research paper with scientific manner.

1	Post COVID-19 situation in Economics	Call for Research paper	
		Every selected research paper published in the International Journal (Peer team reviewed)	

2	Post COVID-19 situation in Education	ISSN/ISBN indexed. As per 8th 2019 Government Resolution No. Misc-2018/C.R.56/18/UNI-1, publication/s in International team reviewed journal, with IS ISBN also considered for API & Chapter in Edited Book Every selected chapter will be published in the International with ISBN indexed as 'Chapter' edited book named as "Post Cov situation- A review". As per 8 March 2019 Government Resoluti Misc-2018/C.R.56/18/UNI-1, publication/s as 'Chapter' in book, with ISBN also considere API & CAS.
3	Post COVID-19 situation in Society	
4	Post COVID-19 situation in ICT	
5	Post COVID-19 situation in Literature	
6	Post COVID-19 situation in Culture & Sports	
7	Post COVID-19 situation in Health Services	
8	Post COVID-19 situation in Politics	
9	Post COVID-19 situation in Administrations	
10	Post COVID-19 situation in Research & Innovations	

c) Organization of National Multidisciplinary Conference (Online) on
"New Education Policy 2020 And Labour Laws"

The Indian Education System is rapidly changing because of implementation of new education policy (NEP). The labour laws are also changing, which impact the social growth along with educational system. The overall development of any country depends on its industrial policy which is driven by the education policy and industrial policy. The conference expects the critical assessment of these material facts by the teachers, researchers, non-teaching, social groups and relevant stake holders so as to improve them and safeguard the future.

This conference is aimed at giving teachers, researchers, non-teaching, social groups and relevant stake holders an opportunity to express their views on the NEP and labour laws by writing research papers. To awake and enlighten the stake holders of NEP different and to critically analyze the impacts of new labour laws the different sub themes are designed.

The original papers on the topics indicated below, but not limited to, are welcomed for the conference. Focused areas and key topics for discussion shall be most relevant to these topics and the main theme of conference. Indian Education Policies, Historical

Perceptions and Political Perspectives.

Specific impacts of New Labour Laws on SC, ST, NT, VJNT, OBC & Minority Classes.	
Women, Mulnivasi Bahujan Society and Role of Education in India.	
Importance of Labour Laws in Context of Bahujan Employees.	
Social and Educational Implications of New Education Policy 2020.	
Higher Education in Changing Education Policy Scenario and New Challenges.	
Status of Educational Institutions in NEP 2020 and Their Future.	
NEP 2020, Opportunities and Threats to the Stakeholders Including Students	
Implications of New Education Policy on SC/ST and Minorities.	
Impact of New Education Policy on NT/VJNT and OBC communities.	
General Implications of New Education Policy.	
Social Impact of New Labour Laws.	
Teachers, Non-teaching and New Labour laws.	
Stratified Social Structure and New Labour Laws.	
Women Empowerment and Labour Laws.	
Future Challenges and Threats of New Labour Laws.	
Science and Technology with Reference to NEP 2020.	
Government and Public Perception on Agriculture and Environment.	
Teachers Training and NEP 2010.	
Impact of NEP 2020 on Rural Primary Education and Development.	
Enforcement of NEP 2020 and Sustenance of Primary, Secondary and Higher Secondary Education Systems.	
Impact of NEP 2020 and Labor Laws on Constitutional Institutions.	

d) ISBN indexed book publication.

There was saviour hit by COVID-19 to world in January 2020 to December 2020 year. It was worst experience to world as COVID-19 situation. Slowly the first-time wave was settled the situation in January 2021 onwards, there were least cases of CORONA, so an attempt was made to discuss about Post COVID-19 situations in every walk of life, especially education. The international conference was held by Anjuman Islam Janjira Degree College of Science, Murud-Janjira with joint venture of Anjuman Islam Janjira Degree College of Commerce of Shrivardhan-Raigad on 30th March 2021. Over 500 delegates registered for international e-conference about 40 research papers accepted to publish in peer team reviewed research

journal while only '12' chapters were selected, edited to be part of ISBN Book to be publish as Post COVID-19 situation - a review.

e) Financial support to faculties for research project.

This institute provide financial support to faculties and students to take part in research activities and other research related projects.

5. Evidence of Success: -

a) Organization of International Webinar on "Role of Social Services in COVID-19 Situation"

Total Participant	201	
College Teachers participant	11	
College Student Participant	105	
Total Paper presentation	58	
Chief Guest and Key Resource Personality	Dr. Atul Salunkhe State Liason Officer Maharashtra State	
Other Dignitaries	1) Dr. Dilip Patil Director, DLLE University of Mumbai 2) Mr. Lion Rajesh Mehraa Past District Governor, Lions C International	
Presentation	Oral and Poster presentation.	
List of Research Paper	Joined as Annexure-I	
Expenses	Host college made expenses by it for Research Promotions in Teach staff and students.	

b) Organization of International e-Conference on "Post COVID-19 Situation"

Total Participant	402	
-------------------	-----	--

College Teachers participant	16	
College Student Participant	15	
Total Paper / Chapter presentation	49	
Chief Guest and Key Resource Personality	Dr. Shivraj Hariram Nile Associate Professor, Division of Plant and Food Science Zhejiang Chinese Medical University Hangzhou, China	
Other Dignitaries	Dr. Gaikwad Dattatraya Krishna Director of Sub Campus Osmanabad Dr. Babasaheb Ambedkar Marathwada University Aurangabad, MS India	
Presentation	Oral and Poster presentation.	
List of Research Paper	Joined as Annexure-I	
Expenses	Host college made expenses by it for Research Promotions in Teaching staff and students.	

c) Organization of National Multidisciplinary Conference (Online) on
"New Education Policy 2020 And Labour Laws"

Total Participant	1054	
College Teachers participant	18	
College Student Participant	148	
Total Paper / Chapter presentation	31	
Chief Guest and Key Resource Personality	Hon. Waman Ji Meshram Hon'ble National President of RMBKS	
Other Dignitaries	Hon. N.B Kurane Hon'ble General Secretary of RMBKS, Hon. P.L Salanki Hon'ble General Secretary of RMBKS, Hon. Mauji Bhai Rathod Hon'ble Treasurer of RMBKS, India,	
Presentation	Oral and Poster presentation.	

List of Research Paper	Joined as Annexure-I
Expenses	Host college made expenses by its own for Research Promotions in Teaching staff and students.

d) ISBN indexed book publication.

Only '12' chapters were selected, edited to be part of ISBN Book to be published as Post COVID-19 situation - a review.

The twelve chapters in this book are different. Each chapter has a purpose. The in all book shows action are more important than feelings. The contents are that image of man and nature in post COVID-19 situation. The content of chapters gives knowledge centered with research and philosophy of concern of society as teacher, scientist, academician and involved human. Each chapter is unique with matter of thoughts.

e) Financial support to faculties for research project.

This institute provided Rs.37000/- amount as a financial support to faculties for their research work.

6. Problems Encountered and Resources Required

During implementation of this best practice no limitations or constraints faced. This practice requires committed faculty who can involve spontaneously in research work and to help and motivate the students beyond teaching hours.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Anjuman Islam Janjira Degree College of Science, Murud-Janjira

Portray the performance of the Institution in one area distinctive to its priority and thrust

Pay back to society through Rehabilitation

Anjuman Islam Janjira education trust established in 1907 with motto "Duniya Akhirat ki Kheti Hai"(Deeds in life counts in Almighty's Court). The objective is Upliftment of minority communities through education. The main objective is to produce determined persons with broad, secular outlook and clear perception to stand firmly as a good human against the present toxic and gloomy situation of the country. This institute firmly works through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college.

Education is generally seen as the foundation of society which brings economic wealth, social prosperity and political stability. It is a major aspect of development of any modern society and the most significant indicator of overall development of any region. The role of the education system in the preservation of society and culture. Education is concerned with all people and considered as a basic social need of all societies.

Education and society have a close association since the inception of society itself. On the one hand, education prepares individuals to perform different social roles in society, whereas on other hand, society and culture determines the system of socialization and the nature of education to be imparted to the members.

As per HEI vision, this institute working towards the socio-economic development of the country, the Anjuman has taken utmost care to give back to the community. There are different teacher-student committees which carry out the duties towards society. The orientation program gives the freshmen an insight into the institute's values and vision.

Along with cultural and sports, the DLLE and NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. Societal development is also instilled on a large scale into the students through the active DLLE & NSS unit which undertakes various services

to inculcate social values. Throughout the year, the DLLE & NSS unit undertakes an abundance of events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more. The institute ensures that the social values and feeling of giving back to the society is not limited to the DLLE & NSS unit. In addition to the activities by DLLE & NSS, many students come up with ideas to contribute to society too.

During COVID-19 pandemic, the students of this institute render help in the rehabilitation of society through counselling and providing remedial facilities too. The students were given tips and guidelines about preparation of masks at home to be distributed in their locality so that the people may use them while stepping outside while making purchases of essential goods and services for their protection. The total 700 Masks distributed at different places.

During the Covid-19 pandemic, the government announced a strict lockdown in the country. For safety and security purposes Police played a vital role along with medical frontline workers. All the refreshment shops and hotels were completely closed. At the same time students of this institute provided food tiffin to Police staff of Murud Police Station. Ayush Ministry released notification with "preventive and prophylactic simple remedies" against Covid-19-like illness and listed Arsenic album 30 as a homoeopathic solution. As per guidelines received by Ayush Ministry, this institute took initiative for the distribution of Arsenic Album Homoeopathy Medicine in the society. Initiated by the central government, the Aarogya Setu App is an important feature to track the interaction of residents with potential COVID-19 positive patients. The volunteers themselves downloaded the app and have helped people around to download the app.

Every student, as individuals and together with staff, takes part in this endless journey of giving back to the society, and to transform it to make it a better place.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Anjuman Islam Janjira Degree College of Science Murud Janjira-

Raigad

Plan of Action For Academic Year 2021-22

A) For College Development

- 1) To get Grant in Aid by Government of Maharashtra
- 2) Appointment of qualified Principal for better administration
- 3) Permanent affiliation of college with University of Mumbai

B) For Academic development

- 1) To start value added/ diploma courses for college students
- 2) To start M.Sc. (Computer Science)
- 3) To start commerce and management courses
- 4) To start paramedical courses
- 5) To register Alumini Association
- 6) To establish functional placement
- 7) To arrange different training/ seminar/ workshop/ orientation
- 8) Quality audits on environment and energy

C) For Extension Activities

- 1) Focus on MOU's with different non government organization
- 2) Focus on MOU's with Industries for placement & training to students
- 3) To help society by arrange different need base activities
- 4) To render help to deprived class of society
- 5) Arrangement mega campaign on health issues- Medical checkup camp for society