



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Anjuman Islam Janjira Degree
College of Science, Murud Janjira

- Name of the Head of the institution **Dr. Sajid Fakirmahamad Shaikh**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **7038601376**
- Mobile No: **7038601376**
- Registered e-mail **aijcollege@gmail.com**
- Alternate e-mail **sajidoshaikh@gmail.com**
- Address **Anjuman Islam Janjira Degree
College of Science, Lokmanya
Tilak Road, Bazar Peth, Murud
Janjira, Dist. Raigad, Pin 402401
Maharashtra**
- City/Town **Murud Janjira**
- State/UT **Maharashtra**
- Pin Code **402401**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Asst. Prof. Shoyeab Mutalib Khan**
- Phone No. **9096914276**
- Alternate phone No. **9322477581**
- Mobile **9096914276**
- IQAC e-mail address **iqacaijdegrecollege@gmail.com**
- Alternate e-mail address **aijcollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://aijdegrecollege.com/pdf/AQAR2020-21.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://aijdegrecollege.com/pdf/Academic%20Calendar%202021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.35	2019	08/02/2019	07/02/2024

6. Date of Establishment of IQAC **01/04/2018**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional IQAC Department	Institutional Research Quality Improvement	Faculty of different colleges	2021-22 300	6550

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **6550**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized Free Medical Checkup Camp.

Conducted International Conference on Recent Trends in Chemical Science Physical Science Life Science and Computer Technology

Successfully submitted proposal for new course Bachelor of Management Studies and Bachelor of Commerce (Accounting and Finance).

Total 59 research paper published by faculty of this college.

Organized Covid-19 vaccination drive for youths.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Release of Edited Book (ISBN: 978-81-9520332-1) by college on post Covid-19 situation -A Review	Edited Book on Post Covid-19 situation -A Review with ISBN: 978-81-9520332-1 is published and released
Reformation of College Development Committee	College Development Committee is reformed
Formation of IQAC as per NAAC guidelines	IQAC as per NAAC guidelines is constituted
Discussion about present Covid-19 situation regarding students safety	Students safety guidelines is prepared and circulated amongst students to prevent Covid-19
Discussion of academics & administrative details of 2020-21	Academics & administrative details of 2020-21 is discussed
Discussion about Prospectus 2021-22	Prospectus 2021-22 is published and circulated to students.
Discussion about Justaju-College annual	Justaju-College annual is published.
Present status of M.Sc proposal	Follow up of present status of M.Sc proposal is taken from respective office.
Grant in Aid Position	Status of Grant in Aid Position is discussed
Staff position for academic year 2021-22	Required staff is fulfilled
Discussion about admission & administration of academics year 2021-22	Finalized admission & administration strategies for academic year 2021-22
Discussion about salary of Incharge Principal	Consolidated salary for Incharge Principal is finalized & disbursed.
Discussion about M.Sc. admissions and expenses	Policy and plan for MSc. Admissions and expenses is prepared and implemented.
Discussion about provision of Three classroom for M.Sc.	Classrooms for M.Sc. classes is made available.

classes	
Discussion of development & construction of new classroom & Laboratories for M.Sc.	Plan is prepared for development & construction of new classroom & Laboratories for M.Sc.
Discussion on status of Grant in aid process	Status of Grant in Aid Position is discussed
Discussion on reopening of college from 20th October 2021	College is reopened with Government SOP after Covid-19
Discussion on AQAR academic year 2020-21	AQAR for A.Y. 2020-21 is discussed and finalized.
Discussion about salary of staff.	Consolidated salary for staff is finalized & disbursed.
Discussion on implementation of Marathi language policy.	Implementation of Marathi language is started.
Discussion about Grant in Aid status	Status of Grant in Aid Position is discussed
Discussion about New Education Policy 2020 & new courses.	Preparedness of New education Policy 2020 is discussed and started to execute it with new courses.
Discussion about new PG building construction.	Plan is prepared for development & construction of new PG building
Discussion about additional division for M.Sc Chemistry proposal submission.	Additional division for M.Sc Chemistry proposal is submitted to Govt.
Discussion about fixed deposit in favour of college	Fixed deposit in favour of college is done.
Discussion about publication of magazine 'Justaju' of academic year 2021-22.	Preparation of magazine 'Justaju' of academic year 2021-22 is started and get published.
Discussion about prospectus for academic year 2022-23	Prospectus for academic year 2022-23 is published & circulated.
Discussion about perspective plan for academic year 2022-23.	Perspective plan for academic year 2022-23 is prepared and

	started to implement.
Discussion about budget allocation for academic year 2022-23.	Budget allocation for academic year 2022-23 is discussed and finalized.
Discussion about salary of Non-Teaching staff.	Consolidated salary for Non-teaching staff is finalized & disbursed.
Discussion about salary of approved Teaching staff for the month of May 2022.	Consolidated salary of approved Teaching staff for the month of May 2022 is disbursed.
Discussion about admission and administration of academic year 2022-23	Finalized admission & administration strategies for academic year 2022-23
Discussion about full time Principal appointment.	Full time Principal appointment process yet to start.
Emergency discussion about Grant in Aid process.	Status about Grant in Aid process is overviewed.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council of Anjuman Islam Janjira and College Development Committee	16/07/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Anjuman Islam Janjira Degree College of Science, Murud Janjira
• Name of the Head of the institution	Dr. Sajid Fakirmahamad Shaikh
• Designation	I/C Principal
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Name	Date of meeting(s)
Executive Council of Anjuman Islam Janjira and College Development Committee	16/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	18/02/2022

15. Multidisciplinary / interdisciplinary

This college is an affiliated college to University of Mumbai which is a state university, it has to follow a road map or guidelines prepared and provided by the State Government. Nothing has been happened in this regard till date. As an when University

prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy this college will abide by it. In view of the NEP, affiliated University has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes redesigned to include Multidisciplinary /Interdisciplinary courses as electives. In order to build the all-round capacities of the students - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea by these students will able to earn credits and get the program completed. In order to implement Academic Bank of Credits, the institution has to wait for the guidelines of the affiliated university and Higher Education Department, Maharashtra. Summative and Formative assessments and assignments are used to evaluate the students learning outcome. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. The proper technical support system is required to monitor Academic bank of Credit.

17.Skill development:

The mission of the college is to develop resource skills expand the ability and endurance limits which is set by keeping in view the growing demand of Skilled work force in both public and private sector. As said earlier this institute is affiliated college and tries to implement curriculum framed by University. The affiliated University is also trying to design curriculum accordingly as per guidelines of NEP. From past few years, this college have introduced many skill-oriented courses for college

students. For skill development this college offers courses in Soft Skill, Laboratory management, Computer Hardware & networking, Computer typing, introduction of Microsoft office CCC, CCC+, organic farming, vermicomposting etc. This institute also started diploma courses of Yashwantrao Chavan Open University, Nashik such as Diploma in Laboratory Techniques and Diploma in Computer hardware maintenance and networking techniques. The expert talk, workshop & seminars also organize to enable students to explore future employment pathways after graduation, and help them get the most of their studies. In near future this college will also start new course such as course in mushroom cultivation, data analysis etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This institute always adopt different tools for catering the subject knowledge with Indian culture by delivering curriculum in Indian language. This college provides facility to pursue degree courses in science such as Chemistry, Botany & Computer Science where answering language is English. During subject teaching, the faculty of this institute provide knowledge of subject to students in local language Marathi as well as national language Hindi. This institute also sign MOU with Konkan Marathi Sahitya Parishad for getting fluency in Marathi for college students. Different competitions organized for students in Marathi, Hindi & Urdu languages for understanding of Indian culture. The students of this institute made able to survive with different aspects Indian knowledge system by organizing expert talk in regional languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This institute offers programmes in Sciences and Technology framed by affiliated University. These programmes are offered as outcomes-based education which are designed keeping in mind the regional and global requirements. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. All course syllabus has been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

This institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. Keeping in

view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Teachmint app, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. At present college has a distance learning study center of YCMU, which offers different certificate, Degree, Diploma programs. Particularly students who are unable to enroll as a regular student can pursue higher education.

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

175

Number of students during the year

File Description	Documents
Data Template	View File

2.2

60

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

48

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	18
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	7
Total number of Classrooms and Seminar halls	

4.2	2413306
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	34
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well-planned curriculum delivery and documentation.

A) Mechanism for well-planned curriculum delivery includes preparation of Academic Calendar for all courses for better

implantation of curriculum. It includes academic calendar of Semester/ Term, Everyday activity, Office & Administrative work activity, Library work, Bridge courses, Main courses, Women Development Cell activity, Cultural activities, Student's forum, Department of Life Long Learning & Education activity, Sports activities, Examination and Evaluation.

The curriculum delivery is done through Lectures, Talk and Chalk method, Seminars, Projects, Presentation. Unit wise notes to students provided, Regular tests on topics conducted, Allotted mentorship to teachers, Fast learners act as student mentors, Extra classes conducted for slow learners, Additional contents provided to fast learners, Enriched library with books, Wi-Fi campus for internet use, Laptops/ PCs to each department, E-learning facilities with dedicated 4 PCs in library, Daily and compulsory visit, attendance and use of library by teachers

B) Documentation is maintained for planned curriculum delivery is Teachers planning for curriculum delivery, Daily diary of every teacher about curriculum delivery, Daily diary get signed by the Principal, Regular daily test to held on curriculum by teachers, Regular assessment of test papers, teacher and students can get depth of teaching and learning and understanding the particular topic, subject, course etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aijdegreecollege.com/pdf/Academic%20Calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1) Academic calendar for 2021-22 was prepared for conduct of teaching learning & evaluation by following SOP received from Government of India in Covid-19 pandemic.

2) Online teaching learning conducted during academic year 2021-22.

3) After new SOP received from Government of Maharashtra on 25th January 2022, then from February 2022 regular college started in offline mode.

- 4) Details of online/ offline teaching schedule was circulated with student.
- 5) As per planed schedule, academic activity was conducted.
- 6) As per guidelines and direction received from University examination for winter session and summer session were conducted.
- 7) Continuous internal evaluation is carried out through regular test, project presentation work, internal examination for specified courses.
- 8) Online/ offline test was conducted as per schedule.
- 9) College adhere internal evaluation to improve the involvement of learners in academics.
- 10) Project preparation and presentation also carried out to boost the stage daring and self confidence of learners of this institute.
- 11) Every faculty of this institute prepare the academic calendar of their own course, subject with detail plans of teaching with topic, unit and chapter of respective paper for each semester in the beginning.
- 12) Academic calendar bounds the faculty to complete teaching, learning and evaluation activities in stipulated period and it also helps to learners and stakeholders for their academic development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://aijdegreecollege.com/pdf/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

169

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

169

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute always try to inculcate the moral and ethical value education to learners for their susceptibility towards current scenario in which he/she is working.

Learners may aware about the fact that while taking education and become graduate in any discipline, he/she has to adjust to surrounding. Also the learner should know their responsibilities and duties towards society and their carrier field.

In the competitive world, learners have to gain knowledge about professional ethics due to which his achievement in their carrier field will reach to expectation level.

Different courses, activities, workshops, seminars, and orientation programmes along with competitions pertaining to Environmental & Sustainability, Human Values, Gender and professional Ethics were conducted for learners during academic year.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

307

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

307

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aijdegreecollege.com/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

584

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

34

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To know learning level of the students; this institute take test for every course on daily basis. After assessing the test paper teacher come to know that, whether particular concept or topic reached to student or not.

After assessment, amongst class there is formation of two groups as Advanced learners and slow learners. For advance learners, teacher of this institute gives extra task in terms of reading of extra content from reference book as well as form online platform such as "google".

The main focus is made on slow learner. Every teacher devotes extra time to slow learners for their concept clarification. Ask to read and write the content for number of time based on weightage of topic. The improvement of slow learners checked by taking test on regular basis.

File Description	Documents
Link for additional Information	https://aijdegreecollege.com/pdf/Test%20Assignment.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
175	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institute always tries to maintain the quality level of academics by enhancing teaching, learning methodology. Always tries to follow, student centric methods.

To deliver better knowledge and to clarify the concept or doubts of learner, every teacher asks learners to take part in participative learning, in which teacher ask student to come forward and present yourself with basic ideas about ongoing topic in front of the class. So that student take interest in learning.

As per syllabus received from affiliated university it includes experiments based on the respective topics. Special practical hours are available for students to verify the theoretical knowledge, principles or any hypothesis. In the laboratories students perform the experiments and come to know the whatever theoretical aspect taught by teacher in class is following that principles or not.

As per the syllabus provided by the university in many of the courses there is numerical based topic or different sort of problems. Teacher pay attention on every student to improve problem solving skill amongst class. Special time also given to students to develop problem solving skill by adopting the simplest method whichever available.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aijdegrecollege.com/index.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

“What we listen we forget, what we see remember”. Thus ICT facilities are very much important for learners to visualize and understood the any concept very easily.

Covid - 19 pandemic teaches a lot to all the people of the society, How to survive with different hurdles? To get continue education to students, lot of changes made. The vital role played in education field by ICT tools. To cater the need of student's various institution used different modes of curriculum delivery sources available in the form of ICT.

During online education this institute adopt different ICT tools for delivery of curriculum. For effective implementation of ICT facilities this institute have each classroom with smart T.V. which is enabled with 'Wi-Fi' internet connectivity. Teachers of this institute deliver the lecture in the form of power-point presentation through smart T.V. in the classrooms. Audio-Video presentation also carried out.

Prerecorded lectures on different apps also circulated to students. The expert talk in terms of YouTube videos also circulated to learners of this institute.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCKbSWx2AO10fTurSEAeLIZA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

41

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

This Institute adopt transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The head of institute holds meetings of the exam committees, faculties and directs them to ensure effective implementation of the evaluation process. During the academic year students admitted in the concerned course is assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Regular Test, Group Discussion, Internal Exam, Assignments Submission, Field Visit / Field Work, Project Work and Seminars Presentation. Regular tests are conducted regularly as per the schedule given in academic calendar. Every student is asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

For transparent and robust for internal assessment, the following mechanisms are conducted

- Examination Committee.
- Appointment of Paper Setter
- Smooth conduct of Examination
- Appointment of Evaluator / Examiner
- Result declaration in stipulated period
- Interaction with students regarding their performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://aijdegreecollege.com/pdf/Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination one of the part of the important part of the learner evaluation. This institute has a well-organized mechanism to redress examination related grievance. The students can approach to college examination committee and Principal to get better solution about any grievance pertaining to examination. Grievance

of students is handled as per the guidelines and procedure received by affiliated university.

A) Grievance related to examination conducted by college

This institute conducts first and second year under graduate examination on behalf of university. After assessment if any students are not satisfied about marks obtained then he/she can apply for Re-evaluation / Re-checking / Photocopy within stipulated period after declaration of result.

B) Grievances regarding university examinations

Grievances related to final year of Under Graduate courses are forwarded to the University Grievance Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Rechecking to the University. The students are notified about the same in due course.

Only the first year and second year students can make application for their verification at college level and remaining students of other courses at degree level communicate with the University regarding revaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://aijdegrecollege.com/pdf/2.5.2%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES AND COURSE OUTCOMES

Mechanism of Communication:

- The College focus on Outcome based education. The following

mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first year students at the commencement of the programme.
- At least five hours are spent by the teachers for introducing the subject to the Students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes and Course outcomes during regular class.
- Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.
- Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Locate existing scientific research relevant to a given topic, and evaluate its accuracy.
- Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aijdegreecollege.com/pdf/COs%20&%20POs%20Merged.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs and COs, it has been observed that the passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly.

Following mechanism is followed by this institute measure attainment of POs and COs.

- The institute followed the Academic Calendar of affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise Evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO and COs.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

Attainments of CO's are calculated by using university examination results. The attainment level of each CO is computed by considering following parameters.

- Number of students securing below 35%
- Number of students securing above 36 to 45 %
- Number of students securing above 46 to 60 %
- Number of students securing above 61%.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aijdegreecollege.com/pdf/COs%20&%20POs%20Merged.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

48

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.mumresults.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aijdegrecollege.com/studentssatisfactionsurvey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.41950

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://aijdegreecollege.com/index.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This institute organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of this institute actively participate in social service activities leading to their overall development.

This institute runs an effective DLLEUnit. Through this unit, the college undertakes various extension activities in the neighborhood community. Several activities in nearby adopted villages were carried out by DLLE students addressing social issues which include cleanliness, tree plantation, Social interaction, women empowerment, Environmental awareness, National Integrity, Aids awareness, Blood donation camp, Health checkup camp. During Covid-19 pandemic, this institute rendered help to society by distributing Arsenic album medicine.

The various departments of this college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes. All these mentioned activities have a positive impact on the student's holistic development. These different activities develop student-community relationship, leadership skill and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness amongst the students.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/pdf/3.3.1%20Event%20Organized%20in%20the%20College%202021-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4887

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institute has adequate infrastructure and physical facilities required to run the different programs. The total campus area is 6.58 acres, on which building construction is 7732.4 sq. fts. The various departments are located in separate blocks. The Classrooms, Laboratories and Multipurpose Halls are well equipped. Also, computing systems and Internet facilities are available. This institute has a spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by DLLE and other departments. The college campus is maintained with a clean and healthy atmosphere. A functional vermicomposting unit is there to maintain the greenery on campus. Gardens also developed. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

- Well-furnished 4 classrooms.
- 03 ICT enabled classrooms.
- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Black Boards, White Boards and Green Boards are available in the classrooms.
- A well-furnished computerized administrative office along with

ICT enabled cabin of the Principal.

- Well-equipped 06 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Computer Science,
- Well ventilated Library along with Multipurpose Hall with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.com/index.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This institute has a well maintained campus spread over 6 acres of serene green land. This institute mainly focused on the all-round development of the students. The students of this institute are encouraged by mentors to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

This institute has well equipped Gymkhana I.e. Sports room, where students can play In door games like table tennis, chess, caroms etc.,

Yoga workshops conducted for students and faculty members to meditate.

College teams are formed to take part in state level and University level competitions and other intercollegiate competitions.

Sports event competitions are conducted at the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly. But due to a pandemic it's restricted this year.

The outdoor games such as shuttle badminton, volleyball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc., are played by the students.

Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like

Freshers, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like debate, elocution, fine arts, skits, mimicries etc.,

Institute forms committees to enhance the hidden talent of the students. These Committees workhard for overall development of the student's community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.com/pdf/4.1.2%20Sports%20Material%20&%20List%20of%20Events.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.com/index.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is spread in an area of 1200 sq ft. The collection in the library includes more than 1861 books, 5 journals, 4 magazines, 80 CD's etc. The collection of books includes documents covering a wide range of subjects from pure sciences and computer science etc. The library is automated, and has a spacious reading hall. The reading area can accommodate 48 users at any point of time.

The library is automated with integrated library management software e-granthalaya 3.0 (advanced) of National Information Centre. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The books are being bar coded. Apart from the printed books the library is having access to e-resources of n-list which is a part of e-shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access, browse and download e-books, e-journals, databases etc.

The orientation programme for Users is arranged at the beginning of the year regarding the various facilities, services and resources available in the library. The E-library is provided with 4 computers with internet for students and teaching staff. For library security CCTV cameras have been installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aijdegreecollege.com/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.02599

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This institute updates available IT facilities on a regular basis. Also, new IT equipment has been purchased as per the requirements.

The whole campus of the college has Wi-Fi facility with a speed of 20 mbps.

The computers and printers of the office and exam branch and Computer Labs are connected through LAN. The college website is monitored and updated from time to time by the Web Coordinator.

The college has 5 multipurpose photocopy machines. One is there in the exam branch and four in the office.

There are 27 CCTV cameras installed in the entire campus area of the college to provide additional safety security to the students and the staff, for the prevention of untoward incidents in the campus.

Most of the staff along with students use Internet facilities via Wi-Fi for preparation of PowerPoint presentations as teaching learning materials. For maintenance, repairs/servicing of computers, Internet Wi-Fi networking, installation of software and maintenance and up gradation of hardware, all departments will approach the higher authorities and, repairs/servicing and up gradation of computers done by experts from the IT field.

The software's like Java, C, C++, SQL, Netbeans IDE 8.0.1, Python IDLE 3.8, Visual Studio 2010, MySQL 5.0, Turbo C++ and Tally are installed in computers and the library has E-granthalaya software. This institute conducts a typing examination of Government of Maharashtra through online mode by using ISM V6 software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegrecollege.com/index.php

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2385305.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

CCTV

HEI has over 27 CCTVs. CCTVs maintain the vigilance of every momentum of staff, students and any related stake holder.

Feedback

After every semester, HEI collected feedback from students, parents, employees and employers.

Daily report notebook

Teaching and nonteaching staff has been asked to prepare daily report book. Daily requirement book

The requirement of the departments, laboratories, office has to write in this note book. The requirement is to be judged by principal. Then the quotation is to be brought.

Register for entrant

There is register is maintained in Library and Laboratories for entrants.

Register for maintenance of Computers

Register is maintained for the 'PC' updatation.

Chemical register

the chemical register maintained for utilizing the chemicals.

Glassware register

The glassware register is maintained for updatation of glasswares.

Equipment register

The equipment register is maintained for equipment utilization.

Dead stock register

It helps in maintaining the support facilities.

Gymkhana register

The sport material, sport equipment and related matter are registered properly.

E-record of original documents

Permission letter to college by government, by University, property documents, continuation affiliation etc are valuable documents.

Insurance of College physical facilities

For maintenance of facilities, college management insured the physical assets by Insurance over 1 cores.

Fire extinguisher

To overcome any disaster management, fire extinguishers are available in college.

Regular account of paper photocopies

Regular account of stationery in office and in college

Regular cleaning of water tank at every month end.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegrecollege.com/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

62

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://aijdegreecollege.com/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

160

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

160

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

56

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This institute always tries to facilitate Student representation in the College administration as well as different committees formed in the beginning of academic year. Students are represented in almost all the committees, associations of the College. As per the norms of the University of Mumbai, every year students' council is constituted. The meeting of this council is conducted periodically to plan the future activities and to take follow up of activities already done in the College. This institute adopts a student centric mechanism for implementation of different activities and programmes.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/index.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This Institute has majority of Muslim girl's students. Due to which registration of Alumni Association was not processed fast. In the near future it will be complete.

Though, passed out students of this institute work for building strong bonds between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement.

Alumni provide the Projector worth Rs 27,500/-.

File Description	Documents
Paste link for additional information	https://aijdegrecollege.com/pdf/5.4.1%20%205.4.2%20Alumni%20Contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institute follows its vision and mission to serve better for students. The governance of this institute tone with vision and the mission of the HEI.

The governance of the institution is reflective:

The enthusiastic team of the college IQAC committee, non-teaching and supporting staff, student representative (C.R.), stakeholders, alumni and College development committee (CDC). The Principal keeps an eye. The mechanism regarding administration and academic process and functioning of the policies, rules and action-plans of the college designed by team.

Different committees: -

1. To support the vision and mission of the college.
2. All the committees take their responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session.

For academic performance meetings with Head of departments and faculty of various departments is done.

The perspective plans are implemented by principal with CDC, headed by Chairman. Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stakeholders. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

This institute encourages participative management. This institute always adopts innovative ideas pertaining to academic goals, organizational progression and better campus environment and to promote efficient functioning of the College. The entire team of this institution including other stakeholders help in imparting a positive attitude that leads to effectiveness in development of the institute, improvement in communication, to gain team spirit, motivation and job satisfaction.

Trusting in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee and Head of Institute. IQAC makes suggestions to CDC and CDC discusses matters related to teaching and administrative staff and decisions taken at these levels are implemented.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/college-com.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 12 years the college has shown tremendous growth. The college always adopts a bottom-up approach with a strategic directive given from the top administration management.

Library, ICT and Physical Infrastructure / Instrumentation: -

Quality improvement strategies for Library, ICT and Physical infrastructure/Instrumentation.

Industry Interaction / Collaboration: -

Quality improvement strategies for Industry interaction / Collaboration. Memorandum of Understanding is signed with 4 industries.

Curriculum Development: -

University sets the curriculum - HEI teacher's carryout about 13 add on/value added diplomas.

Teaching and Learning: -

HEI teachers follow- Chalk and talk method, notes dictation PPT by using ICT by teachers. HEI supports the teaching learning through support system as library, laboratories, e-learning, discussions.

Examination and Evaluation: -

Question bank - Regular test examination - Skeleton of question paper - Preparatory leave- Declaration of examination time table well in advance. - Blue print (mode/ or Standard answers) of question paper is prepared.

Human Resource Management: -

Human Resource is categories into Groups for Quality improvement strategies Management College Staff College Student Principal Teaching Staff Nonteaching Staff Class IV Staff - Strategically management is governance human resource.

Research and Development: -

The College bear the cost of registration for participation in research conferences. Students and teachers participated 'Avishkar' research.

Admission of Students: -

Quality improvement strategies for Admission of Students Career counseling of XII (Science) Students and parents.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aijdegreecollege.com/index.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, appointment and service rules. Effective and efficient functioning of the Institute is governed through different administrative sections as specified by the University. Institute Organogram is provided here for demonstrating effective and efficient functioning of the institutional bodies.

1) Procedure of Recruitment - (I) Teaching Staff

Letter to Joint Director Government of Maharashtra for Sanction the teaching and non-teaching staff as per pattern

Letter of J.D. to University of Mumbai for Draft of Advertisement

Advertisement in National paper for requirement of staff

Application form Scrutiny, interview by University Selection Committee

Appointment, Approval, Probation of employee

2) Procedure of Recruitment - (II) Non-Teaching Staff

Advertisement at local level

Selection by management committee

Appointment Approval by J.D.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/pdf/Code%20of%20Conduct.pdf
Link to Organogram of the Institution webpage	https://aijdegreecollege.com/pdf/College%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Group Insurance of Teaching & Non-Teaching Staff:-** All the staff is fully insured by group insurance.

2. **Petrol expenses:-** The HEI uses the vehicle of Mr. Sharafat Shaikh, Peon for transport. He paid daily Rs 70/- and Rs 150/- on Saturday towards the petrol charges.

3. **Umbrella and Rain suit:-** The HEI has provided the umbrella and rain suit for nonteaching staff.

4. **Uniform to Office staff:-** The HEI has born the cost of uniform to office staff.

5. **Uniform to class III & IV staff:-** The HEI has born the cost of uniform to class IV staff.

6. **Felicitation of Teaching & Non-teaching staff:-** On 5th September, not only teaching staff, but also non-teaching staff is felicitated for their good contribution. The best

of non-teaching staff is appreciated and paid the felicitation notice.

7. **Staff room:-** Separate staff room is provided to staff.

8. **Washing allowance:-** College provides uniform washing allowance to class IV employee.

9. **Efforts for grant in aid:-** Teaching staff and nonteaching staff

will get pay scale as per government 6th / 7th pay scale. Therefore, the HEI putting every effort to get sanction the grant in aid.

The proposal for 'grant in aid' is sanctioned by Government of Maharashtra, Higher education development on 26th May 2022.

These employees will be entitled to all facilities being semi government employee.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/pdf/6.3.1%20Insurance%20police%20for%20staff%202021-22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

I) Performance appraisal system for teaching

1. Providing facilities to attend workshop / seminars -Such events are attended by teachers of this college by

expenditure of institute.

2. Providing facilities of library - knowledge resource made available to teachers for academic performance excellence.
3. Providing facilities of laboratories for practical work - Laboratories are provided to teachers for performance appraisal.
4. Providing facilities for Research along with students.
5. Providing facilities for presentation of research paper in the 'National/International.
6. Publishing the research paper in the institutional ISBN / ISSN, UGC recognized journal - The institute provided monetary assistance to publish the research in International Journal with ISSN / ISBN and UGC recognized Journal. It boosts the performance appraisal of teaching staff.
7. Providing facilities to develop individuals by either organizing or by participating various event in college.
8. Performance note book is given to write every day's performance in institute - Performance is measured daily by checking the daily performance-work book of each teacher.

II) Performance appraisal of Non-teaching staff

1. Felicitation of Non-teaching staff
2. Daily appraisal of Non-teaching staff
3. Workshop for Administration Staff

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/index.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This College has established a mechanism for conducting internal and external audits every year to ensure financial compliance. Internal audit is conducted by the internal financial committee of the institution which verifies the income and expenditure details and the report is submitted to the management of the institution through principal. External audit is done by Fakh & Company, Mumbai.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- For every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit: All bills and vouchers are checked and verified by an internal financial committee.

Process of the external audit: The accounts of the college are audited by Fakhir & Company chartered accountants regularly as per the government rules.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/index.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.0655

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institute is applied for getting Financial aid/grant from the state government. The fee collection is the only major source of income generation for the institute. This institute has a well-planned process for the mobilisation of funds and resources.

Mobilisation of Funds:-

- The management provides need-based loans to college.
- Various agencies sponsor events like seminars and workshops.
- Alumni contribute to the institute by raising funds to purchase items like books etc.

Utilisation of Funds:-

- A CDC monitors the optimum utilisation of funds.
- The purchase committee seeks quotations from vendors for the purchase.
- The quotations are scrutinised by the purchase committee.

Resource Mobilisation Policy and Procedure:-

- Heads of Institute prepare the college budget.
- The institutional budget includes recurring expenses & other maintenance costs.
- The budget is scrutinised and approved by CDC.
- Auditors are also appointed who certify the financial statements in every financial year.

Optimal utilisation of resources:-

- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- Travel grants can be sanctioned to faculty.

- The optimal utilization is ensured through encouraging innovative teaching-learning practices.
- The infrastructure is utilized as an examination centre for Government /University Examinations.
- Library functions beyond the college hours for the benefit of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/index.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of the major policy making and implementing unit in this institute is IQAC. IQAC plays a vital role in the upgradation of the college infrastructure and all support facilities to meet the standards of higher education and growing need of students.

IQAC assesses and suggests the parameters of quality education.

The primary goals of IQAC are:

- 1) To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- 2) To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- 3) Sharing of research findings and networking with other institutions in India and abroad.
- 4) Equitable access and affordability of academic programmes for various sections of society.
- 5) Optimization and integration of modern methods of teaching and learning. The credibility of evaluation procedures. The following are the roles and responsibilities carried by IQAC:

- 1) To coordinate the distribution of information on various

quality parameters of higher education.

2) To coordinate the documentation of the various programmes / activities leading to quality improvement.

3) To coordinate the quality-related activities of the institution.

4) To coordinate the timely and efficient execution of the decisions of the IQAC committee.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/pdf/6.5.1%20Action%20Taken%20Report%202021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC improves the teaching-learning process through standard academic practises, these academic practises include:

1. The Academic Calendar is prepared and strictly followed.
2. Counselling to students during admission
3. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.
4. Course Timetable preparation
5. Mentor-Mentee distribution
6. Course Delivery
7. Conduction of Seminar, Projects, other Training
9. Attendance Monitoring of students
11. Follow up of Syllabus coverage
12. Guidance during Setting up the question paper

13. Conduction of internal examinations
14. Evaluation of answer scripts
15. Categorization of slow and advanced learners
16. Arrangement of Guest Lectures.
17. Making compulsory Use of ICT facilities
18. Focus to fulfil qualified teaching staff
19. Putting efforts to get Grant from government
20. Green initiatives in campus
21. Student centric atmosphere
22. Implementation of Outcome-based learning education in each program.
23. Establishing Avishkar Committee to promote Research and Development activities.
24. Collect and analyse feedback/surveys from various stakeholders.
25. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC
26. To make the campus ragging free and establishment of grievance redressal cell.
27. The POs, PSOs, and COs attainment measurement.
28. MOUs with prestigious agencies

File Description	Documents
Paste link for additional information	https://aijdegreecollege.com/pdf/6.5.1%20Action%20Taken%20Report%202021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://aijdegreecollege.com/pdf/6.5.1%20Action%20Taken%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Gender equity- admission/enrolment data

This institute has itself cited the best example of gender sensitivity, though percentage of girl student admission since from the beginning to till date.

2. Gender equity- 110-year-old Anjuman Islam Janjira is trend setter for girl students by establishing degree Science College.

Over 85% of girl students who pursued HSC science would have been deprived from science graduation education.

3. Gender equity/sensitivity- safety and security

a. Request letter for permission for leaving the campus

No student can leave the campus in between without permission letter. It is gender sensitive and gender equality for safety and

security.

b. CCTVs

To boost the safety and security, close circuit television vigilance is adopted by college.

4. Gender equity/sensitivity

a. Sanitary napkin vending machine:- The college provided a sanitary vending machine for girls.

b. Counselling

Medical Counselling by lady doctor, Judicial counselling by advocate, career counselling survey of women status in society were some of the programs actively carried out for counselling.

5. Gender equality/sensitivity- counselling through workshop of "Self Defense"

Workshop of self-defence for girl students was organised.

6. Common Rooms

Girl students are privileged to have separate girl common room.

File Description	Documents
Annual gender sensitization action plan	https://aijdegreecollege.com/pdf/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aijdegreecollege.com/pdf/7.1.1%20Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: - Disposal of waste

- Daily waste collection from campus (class rooms)
- Segregation for organic, usable waste and discard able.
- Usable/organic form further used

The Separated Garbage

Unuseful Form

Useful Form

Discarded to garbage bin

Mixed with vegetable waste, Dung and earthworms

Organic part

Kept 2-3 months by spraying water

to common point through Municipal council

Waste turn into fertile soil

Broken into small form

2. Liquid waste management

- Liquid Waste- Washroom waste mainly
- Perfect drainage system
- Through proper drainage system
- Joined to public sewerage management of Murud Municipal Corporation
- Further processing, disposal is done by Murud Municipal

Corporation

3. E-waste Management

- PCs are in working condition
- Quantum of electrical/electronic waste is very least as compare to solid liquid waste
- The Pratibha Electronics management, Raigad is authorized Vendor to dispose the e-waste at Mumbai base
- Thus this college is having systematic e-waste management.

4. Waste recycling system-

- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

5. The e-medical Waste Management-

- There is no e-medical waste management system in the college.

6. Hazardous chemicals and radioactive waste management-

- There is soak pit for Hazardous chemicals and radioactive waste management in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://aijdegreecollege.com/pdf/7.1.3%20Geo%20tagged%20photographs%20of%20the%20waste%20management%20facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institute considers that the college is a second home for students and staff. Everyone greets and wishes each other at different festivals and invites them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony.

This institute organises and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institute and its faculty and students jointly celebrate the cultural and regional festivals, religious ritual activities are performed in the campus. Being Muslim minority institute every

function is initiated with the name of Allah and focused is made on rules of universe.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens.

In this way this college puts efforts in providing an inclusive environment for everyone with tolerance and harmony towards all aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institute work for Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institute always focusing on the Constitutional values provided to Individuals by Constitution of India.

This college sensitizes the students and the staffs to the constitutional obligations through various curricular and extracurricular activities.

This college follows the curriculum framed by University. For first & second year General science students, there is foundation course which emphasizes on Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education and Human Rights as a small step to inculcate constitutional obligations among the students.

This college hoists the flag during national festivals and invites eminent persons. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The students are inspired by participating in various programs on

culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs to sensitize the future leaders to inherit human values coping with the constitutional obligations.

This college takes pride of raising up successful leaders among the students.

Various departments of this college are actively involved in conducting several activities for inculcating values for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

This institute believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice- Social duties by institute in relief for needy peoples.

2.Objectives of the practice-

Every educational center which shapes up the personality of the students. Molding and remolding of each student's personality and social attitude development takes place in college.

The objectives of this practice

1. To produce determined persons with broad, secular outlook and clear percept to stand firmly as a good human against the present toxic and gloomy situation of the country.
2. To construct social placenta amongst students.
3. To make students society friendly.
4. To aware students about social responsibilities.
5. To know duties of individuals during the any social tragedy.

Best Practice-2

1. Title of the Practice- Innovation-Incubation-Research

2.Objectives of the practice-

Innovation-Incubation-Research is a facility to incubate or innovations to enable new ideas with research outcomes.

The objectives of this practice

1. To nurture innovations amongst faculty and students.
2. To gain knowledge with scientific temper.
3. To create research interest amongst faculty and students.
4. To impart basic science education in practical way.
5. To motivate students to join research field.
6. To cater to the needs of students and faculty members who are inclined towards research, innovation, and novel ideas.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 1907, Anjuman Islam Janjira education trust is established with motto "Duniya Akhirat Ki Kheti Hai"(Deeds in life counts in Almighty's Court). The objective is Upliftment of minority communities through education.

This institute working towards the socio-economic development of the country, the Anjuman has taken utmost care to give back to the community. All the students and staff of this institute collected contributions in terms of money and render help to peoples of flood affected area in Raigad district.

Along with cultural and sports, the DLLE and NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. Throughout the year, these unit undertakes an abundance of events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more. NSS, DLLE & WDC department of institute also take care of tribal community.

During COVID-19 pandemic, the students of this institute render

help in the rehabilitation of society through counselling and providing remedial facilities too. The vaccination drive against Covid-19 were organized by institute for students & staff. The students work on awareness of peoples of society about vaccinations and render help to become vaccinated.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Anjuman Islam Janjira Degree College of Science Murud Janjira-Raigad

Plan of Action for Academic Year 2022-23

A) For College Development

- 1) To get Grant in Aid by Government of Maharashtra
- 2) Appointment of qualified Principal for better administration
- 3) Permanent affiliation of college with University of Mumbai

B) For Academic development

- 1) To start value added/ diploma courses for college students
- 2) To start M.Sc. (Computer Science)
- 3) To start commerce and management courses
- 4) To start paramedical courses
- 5) To register Alumni Association
- 6) To establish functional placement
- 7) To arrange different training/ seminar/ workshop/ orientation
- 8) Quality audits on environment and energy

C) For Extension Activities

- 1) Focus on MOU's with different non-government organization
- 2) Focus on MOU's with Industries for placement & training to students
- 3) To help society by arrange different need base activities
- 4) To render help to deprived class of society
- 5) Arrangement mega campaign on health issues- Medical check-up camp for society